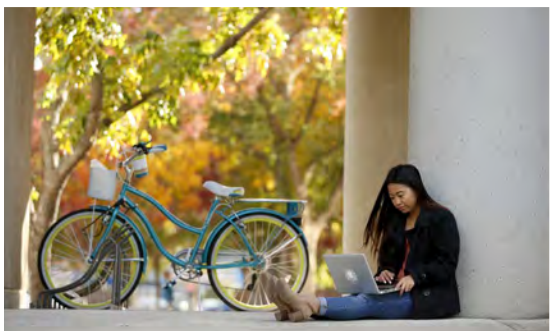




ADMISSION HANDBOOK 2020-2021

calstate.edu



The CSU Admission Handbook
is published by
Student Affairs & Enrollment Management,
a department of Academic and Student Affairs

The California State University, Office of the Chancellor

401 Golden Shore
Long Beach, CA 90802

September 2019

www.calstate.edu



The background of the page is a photograph of a university campus. It features large, mature trees with green foliage, some with sunlight filtering through the leaves. In the lower right, a person is walking down a set of concrete stairs with a black metal railing. The overall scene is bright and sunny, suggesting a pleasant campus environment.

INTRODUCTION

Since the founding of the first state college in San José in 1857, the California State University (CSU) has continued to respond to the demands of new generations of Californians seeking a quality education. The CSU is committed not only to access but also to the success of students admitted to the university. CSU campuses sponsor programs for low-income students who are California residents and have been disadvantaged and underserved because of their economic and/or educational backgrounds. These programs include services such as academic advising, counseling and learning assistance.

CSU campuses offer a full-range of outstanding baccalaureate degree programs for entering and transfer students as well as honors programs for students who seek a more rigorous program of academic challenge. Recognizing that preparation is the most important variable affecting university eligibility, the CSU supports efforts to enrich the academic experience of students at both the secondary and post-secondary levels. While each campus has its own unique geographic, cultural and curricular character, all campuses are multipurpose institutions and offer undergraduate and graduate instruction for professional and occupational goals as well as a broad liberal education. Students are encouraged to explore educational options at the CSU through Cal State Apply (www.calstate.edu/apply).

This publication presents systemwide policies that apply to all CSU campuses. Applicants and counselors can expect common undergraduate admission standards to be applied throughout the CSU, except for impacted majors and campuses. In addition to rules that incorporate regulations concerning admission and demonstration of competency in written composition and mathematics/quantitative reasoning, this booklet includes definitions of commonly used terms. Further information about distinctive campus programs and requirements can be found in the respective campus catalogs and/or websites.

This booklet is primarily intended for high school and community college counselors responsible for advising students who are college-bound, and for CSU admission evaluators and admission officers who interpret documents submitted in support of admission applications. Included are details pertaining to subject requirements and performance criteria required to establish eligibility for admission to the CSU at all undergraduate levels: first-time freshmen, lower-division transfers and upper-division transfers. Students interested in graduate studies should visit the respective CSU campus websites.

Admission information specific to an academic year is available electronically through Cal State Apply. Applicants are expected to access www.calstate.edu/apply before applying for admission to the CSU.

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Information Sources

“a-g” Course List

<https://hs-articulation.ucop.edu/agcourselist#/list/search/institution>

This website allows an individual to search for a California high school or program’s UC-certified course list. The lists include courses that have been certified as fulfilling the “a-g” subject requirements for freshman admission to the UC and CSU. The lists also indicate courses that are UC certified honors courses.

Application Dates & Deadlines

The CSU provides information regarding the application dates and deadlines for each campus by student level, major and program. Please visit www.calstate.edu/apply and click on “See Application Dates and Deadlines” to view the latest information on whether a specific campus, major or program accepts applications. The website is updated regularly and is a convenient location to determine which CSU campuses continue to accept admission applications after the initial filing period.

ASSIST (Articulation System Stimulating Inter-institutional Student Transfer)

www.assist.org

ASSIST is California’s official statewide repository of course articulation information. ASSIST can help California Community College students determine if they will receive credit for courses they have already taken and how those courses will apply to specific academic goals.

Calstate.edu

The CSU provides systemwide information on admission, impaction, enrollment, early assessment, educational opportunity, outreach, community service learning, degrees offered, extended university, fellowships, financial aid, international programs, fees and summer arts programs. The Chancellor’s Office descriptions of educational programs, systemwide policies and initiatives, historical and general information, admission requirements and procedures, and news releases are centrally located here. The 23 CSU campus websites are sources of information for students and counselors. All campus websites are linked from www.calstate.edu and can be viewed by selecting your choice of campus(es) from the homepage.

California Colleges

www.californiacolleges.edu

CaliforniaColleges.edu is an interactive, web-based platform with an embedded curriculum that guides students through a series of developmentally appropriate college and career planning activities. Students who use CaliforniaColleges.edu can link their account to Cal State Apply and import courses from the Academic Planner into their application. Students in California College Guidance Initiative (CCGI) partner districts are strongly encouraged to link their accounts so their pre-verified transcript data moves to Cal State Apply, streamlining the application process. For a list of CCGI partner districts, visit <https://foundationccc.org/What-We-Do/Student-Success/California-College-Guidance-Initiative/Our-Partners>.

California Dream Application

<https://dream.csac.ca.gov>

The California Dream Application is available beginning October 1, 2019, to apply for the fall 2020 admission cycle. Students will need to use their and/or their parents 2018 income data and tax returns. The California Dream Application is the application for state and institutional financial aid for students who are without lawful permanent residency status. AB 540 is the name of California legislation that enables these students to be considered residents for tuition purposes. AB 540 students who are U.S. citizens or permanent residents should use the FAFSA to apply for financial aid. Dependent students should have their parents' financial information ready when applying. For more information on AB 540 requirements and the Dream application, please visit www.csac.ca.gov/dream_act.asp.

Cal State Apply

www.calstate.edu/apply

The central CSU application has been completely redesigned to provide applicants with a dynamic experience when applying for admission. The new application allows applicants to access the site from a variety of devices and allows applicants to apply to multiple campuses with one single application.

CSU Degrees/Majors Search

www2.calstate.edu/apply/choosing-a-degree

This website enables applicants to search for undergraduate, masters and doctoral programs available at all CSU campuses.

CSU Student Success

<http://csustudentsuccess.org>

The English Success website provides information and advice to help students get ready for college-level written communication courses.

FAFSA (Free Application for Federal Student Aid)

www.fafsa.gov

FAFSA provides access to the federal student aid process. The FAFSA is available beginning October 1, 2019, to apply for the fall 2020 admission cycle. Students will need to use their and/or their parents 2018 income data and tax returns.

Through this website, students can determine eligibility, gather documents and information, check deadlines and apply online.



First-Time Freshmen: Admission Requirements

The CSU draws its students from the top one-third of California's high school graduates, with first-time freshmen comprising an average of approximately 40 percent of the overall enrollment each year.

A freshman applicant is a student who has graduated from (or is still in) high school and who has not enrolled in a regular (non-summer) session at any college or university following graduation. First-time freshman applicants must:

- **Graduate from high school or equivalent.**

Although regulations do not stipulate graduation from accredited high schools, the CSU participates in the activities of the Western Association of Schools and Colleges and its Accrediting Commission for Schools and encourages California high schools to be accredited by the Association. Students who are homeschooled or attend non-accredited schools are expected to meet the same admission requirements as graduates of accredited high schools.

- **Complete the 15-unit comprehensive "a-g" course pattern of college preparatory study with grades of C or better* by high school graduation. These courses may not be taken as pass/fail or credit/no credit.**

For purposes of admission, the CSU faculty has delegated to the University of California (UC) the responsibility for the process of certifying high school courses that meet the "a-g" requirement. Consequently, the CSU accepts high school courses on the UC "a-g" course list. Courses on the "a-g" list can be used to meet CSU requirements in the designated subject areas or may be used as electives. Under the "High School Coursework" section in the admission application, first-time freshman applicants must report all approved college preparatory "a-g" courses that have been completed, courses in which they are currently enrolled and courses that they plan to complete prior to entrance into the CSU. Courses completed in summer school should be included.

CSU campuses seek to enroll well-prepared freshmen who have completed the 15-unit "a-g" college preparatory course pattern.

Completion of the 15-unit "a-g" requirement is an important step in qualifying for admission to any CSU program. Applicants for freshman admission to the CSU are encouraged to complete rigorous coursework that will prepare them for success at the university and in the workforce. For many students, the completion of rigorous

and demanding career and technical education (CTE) courses can help accomplish both of these important objectives.

Over 12,000 CTE courses are included in the “a-g” course list at <https://hs-articulation.ucop.edu/agcourselist>. There are often CTE courses that can be used to meet one or more of the “a-g” categories. Through judicious scheduling, high school students can easily complete the minimum “a-g” pattern, additional courses in specific curricula (e.g. mathematics, sciences, languages other than English) as well as a series of CTE courses.

- **Earn a qualifiable eligibility index.**

The eligibility index is a weighted combination of the high school grade point average during the final three years of high school and a score on either the SAT or the ACT. All grades earned in “a-g” courses taken in 10th through 12th grades are used to calculate the grade point average.*

Plus and minus grading designations on high school courses are not used to determine completion of “a-g” subject requirements.

Minimum Eligibility Index

Graduates of California high schools or residents of California, as defined for tuition purposes, must have a minimum eligibility index of 2950 using the SAT or 694 using the ACT. Non-residents of California must have a minimum index of 3570 using the SAT or 842 using the ACT.

The CSU eligibility index is calculated by using either the SAT or ACT as follows:

- **SAT (scores in mathematics and evidence-based reading and writing) + (800 x high school grade point average)**
- **(10 x ACT composite score without the writing score) + (200 x high school grade point average)**

CSU campuses will accept the former and redesigned SAT scores through 2020. For applicants entering in 2021, only the redesigned scores may be used. Scores from either the SAT or ACT exam may be submitted.

Test Score Requirement

SAT/ACT test scores may not be required to establish the admission eligibility of California residents with high school grade point averages of 3.00 or above (non-residents 3.61 or above).

Impacted campuses and impacted first-time freshman programs often include test scores among the supplemental criteria

required of all applicants to those campuses and enrollment categories. See <http://calstate.edu/impacted-programs> for information regarding impactation. While applicants may not be required to submit test scores to the CSU if they earn a 3.00 grade point average, they are encouraged to take the SAT/ACT for advising and for placement in appropriate courses.

Multiple Test Scores

The CSU will accept both old and new SAT scores from students currently in grades 9-12 (graduating in 2020 or earlier). The new and old SAT tests are not constructed in the same way. Consequently, campuses may “superscore” or combine results with like-tests only. If an applicant has taken both the new and old SAT, the total score that is most advantageous to the applicant will be used.

Campuses will “superscore” the ACT by averaging the highest scores from multiple sittings in the sections of math, science, English and reading.

Provisional Admission

A CSU campus may provisionally admit first-time freshman applicants based on their academic preparation through the junior year of high school and on courses planned for the senior year. The CSU campus will monitor the final year of study to ensure that admitted students complete their secondary school studies satisfactorily, including the required college preparatory subjects, and graduate from high school.

When evaluating the admission eligibility of an applicant currently enrolled in the final year of high school, coursework in progress is included in the tally of required semesters of study. Admission notices issued on the basis of evaluation of a sixth or seventh semester record will stipulate that coursework in progress must be completed successfully and all CSU admission requirements satisfied prior to high school graduation.

A campus may make preliminary offers of admission to first-time freshman applicants based upon the self-reported “High School Coursework” information included in the CSU application for admission. For applicants with a GPA of less than 3.00, SAT or ACT scores are required. Impacted campuses may require test scores for all freshman applicants. Campuses must verify academic performance information provided on the application.

A preliminary admission offer may be rescinded for applicants who do not accurately report their academic performance or who do not retain eligibility at the time of high school graduation (e.g., failure to complete courses in progress, failure to maintain GPA, etc.)



A campus may rescind admission decisions, cancel financial aid awards, withdraw housing contracts and/or cancel any university registration for students who are found not to be eligible after the final transcript has been evaluated. Applicants for whom admission decisions cannot be made on the basis of self-reported information will be notified of additional information requirements by the campus.

Applicants must submit an official transcript after graduation to certify that all coursework has been satisfactorily completed and showing the date of graduation.

Official high school transcripts must be received prior to the deadline set by the university. In no case may documentation of high school graduation be received any later than the census date (the 20th day of instruction) for a student's first term of CSU enrollment.

Failure to provide a satisfactory final high school transcript including documentation of secondary school graduation by the campus deadline can result in the withdrawal of an admission offer.

Applicants will qualify for regular (non-provisional) admission when the university verifies that they have graduated and received a diploma from high school, have a qualifying minimum eligibility index, have completed the comprehensive pattern of college preparatory "a-g" subjects and, if applying to an impacted program or campus, have met all supplemental criteria.

Admission Exceptions

CSU admission officers and evaluators distinguish between applicants who qualify for regular admission under the admission eligibility criteria and those who may qualify for admission under exception provisions. An applicant without a qualifying index may be considered as an exception.

A limited number of such applicants may be considered for admission as exceptions under the provisions of California Code of Regulations, Title 5, Section 40900: General Exceptions or Section 40901: Exceptions for Applicants to Special Compensatory Programs.

The final decision to admit students as exceptions is made at the individual campus.

Admission to one campus as an exception does not assure admission to any other CSU campus.



Homeschooling

Students completing high school through homeschooling are expected to meet the same admission requirements as those of students attending traditional schools.

The CSU requires first-time freshman applicants to complete, with a grade of C or better in each course, a 15-unit comprehensive “a-g” pattern of college preparatory work by the time of high school graduation.

Homeschooling may be affiliated with high schools or public school districts. In those cases, courses presented for satisfaction of the college preparatory subject requirements must appear on the UC’s “a-g” course list.

Other homeschooling may not be affiliated with high schools or districts. If there are insufficient courses from the UC “a-g” list, the CSU campus will review the application on an individual basis to determine that all requirements have been met.

Homeschooled applicants will be expected to meet designated transcript deadlines, as specified by each campus.

Applicants may be asked to submit supplemental information (e.g. course descriptions, SAT subject examinations, ACT subscore, AP examinations, etc.) to document completion of CSU eligibility requirements.

“a-g” Subjects

- a. History/Social Science
2 years required (including one year of U.S. History and Government)
- b. English
4 years required
- c. Mathematics*
3 years required (algebra, geometry and intermediate algebra)
- d. Laboratory Science*
2 years with laboratory required (one biological, one physical)
- e. Language Other Than English (LOTE)
2 years required**

- f. Visual and Performing Arts
1 year required
- g. College Preparatory Electives
1 year required

** Additional units are recommended*

*** Exemptions based on language competence acquired outside classroom settings*

a. History/Social Science

2 years required, including 1 year of U.S. history or one semester of U.S. history and one semester of government. The U.S. History or U.S. History and Government Requirement may be satisfied by:

- Completing approved courses from the “a-g” list; - OR -
- Completing coursework with a C- or better that meets the CSU graduation requirements in United States history, constitution and American ideals (Section 40404, Title 5); - OR -
- Earning a 3, 4 or 5 on the Advanced Placement examination in U.S. History; - OR -
- Earning a 520 or better score on the SAT Subject test in American History.

The additional social science requirement may be satisfied by:

- Completing an approved course from the “a-g” list - OR -
- Earning a 3, 4 or 5 on the Advanced Placement examination in Economics, European History, Comparative Government & Politics, Human Geography, Psychology or World History; - OR -
- Earning a 470 or better score on the SAT Subject test in World History; - OR -
- Completing a baccalaureate course with a C- or better that applies to the CSU General Education Breadth or Intersegmental General Education Transfer Curriculum (IGETC) requirement in social, political and economic institutions or appears on a (community college) “a-g” list.

b. English

4 years required. The English requirement may be satisfied by:

- Completing approved courses from the “a-g” list; - OR -
- Earning a 3, 4 or 5 on the Advanced Placement English Language and Composition or English Literature and Composition examinations; - OR -
- Completing a baccalaureate-level course with a C- or better that meets the CSU General Education Breadth requirement in written communication in English or the IGETC English composition requirement; - OR -
- Completing with a C- or better the highest level of a developmental course at a California Community College that is a prerequisite to the CSU GE Breadth course in English. This developmental course will satisfy one year of college preparatory English.

English as a Second Language

Two consecutive semesters of Advanced English as a Second Language (ESL) may be substituted for the first year of the four years of college preparatory English if the ESL course(s) appear on the UC “a-g” list. Advanced ESL courses are distinguished from elementary and intermediate courses by emphasis on reading and writing comparable to that in college preparatory courses, except for differences in the instructional methods and materials. Elementary and intermediate courses in ESL are not considered college preparatory for the purpose of meeting subject requirements for admission.

c. Mathematics

3 years required: algebra, geometry and intermediate algebra. (All students are encouraged to continue taking mathematics through the senior year.)

The mathematics requirement may be satisfied by:

- Completing approved courses from the “a-g” list; - OR -
- Earning a 3, 4 or 5 on the Advanced Placement examination in mathematics (Calculus AB or Calculus BC or AP Statistics); - OR -
- Earning a 540 or better score on the SAT Subject Mathematics test, Level I; - OR -
- Earning a 510 or better score on the SAT Subject Mathematics test Level II; - OR -

- Completing a baccalaureate course with a C- or better that meets the CSU General Education Breadth or IGETC requirement in mathematical concepts and quantitative reasoning or appears on a (community college) “a-g” list.

For many majors, a fourth year of high school mathematics/quantitative reasoning (e.g. pre-calculus, trigonometry, etc.) is recommended for course placement, but not required for admission.

d. Laboratory Science

2 years required with laboratory (one biological and one physical)

The Laboratory Science requirement may be satisfied by:

- Completing approved courses from the “a-g” list (one course from “d” subject area and the other from the “d” or “g” area); - OR -
- Earning a 3, 4 or 5 on the Advanced Placement examination in biology, chemistry or physics; - OR -
- Earning a 540 or better score on the SAT Subject test in biology or a 530 or better in chemistry or physics; - OR -
- Completing a baccalaureate course, with laboratory and a C- or better, that applies to the CSU GE Breadth requirement in the physical universe and its life forms or the IGETC requirement for physical and biological sciences or appears on a (community college) “a-g” list.

(Note: The completion of an additional course in laboratory science can add to the preparation of students for many CSU programs of study.)

e. Language Other Than English

2 years required in the same language (may be satisfied by demonstrating equivalent competence in another language).

The Language Other Than English requirement may be satisfied by:

- Completing approved courses from the “a-g” list; – OR –
- Earning a 3, 4 or 5 on the Advanced Placement examination in Chinese Language & Culture, French Language & Culture, German Language & Culture, Italian Language & Culture, Latin, Japanese Language & Culture, Spanish Language & Culture, Spanish Literature & Culture; – OR –

- Earning a qualifying score on the SAT subject test in Chinese (460), French, French with Listening (490), German, German with Listening (460), Modern Hebrew (440), Italian (480), Japanese (460), Korean (460), Latin (480), or Spanish, Spanish with Listening (460); – OR –
- Alternative (see provisions in this section); – OR –
- Completing one year of baccalaureate study with a C- or better of the same language other than English or a course that appears on a (community college) “a-g” list.

One year (two semesters or three quarters) of college-level coursework is considered equivalent to two years of high school study. The two years of Language Other Than English requirement may also be validated by successful completion of a single college-level course. This course must meet either of the following criteria:

- A first-semester college-level course, described in the course catalog as being equivalent to two years of high school study; – OR –
- A second-semester college course, described in the course catalog as having prerequisites of successful completion of the first semester course OR two years of high school study.

A campus may use a different equivalency for satisfying a graduation requirement. Courses in “Conversation” do not meet this requirement. Depending on campus policy, courses may also be used to satisfy general education requirements in arts, literature, philosophy and foreign language.

Alternative to the Two-Year Language Other Than English Study Requirement

Prospective CSU students may qualify for an alternative method of meeting the Language Other Than English study requirement by establishing competency through either documentation or assessment. Language experience judged to be comparable to two years of high school study is defined in the Model Curriculum Standards, Grades Nine Through Twelve. These experiences, together with appropriate documentation and assessment procedures, are described on the next page.





Documentation of Language

Language competencies may be documented through school records or similar source documents. Applicants should indicate alternate means of satisfying the “e” requirement in the section requesting a listing of college preparatory subjects.

Formal Schooling in a Language Other Than English

This includes situations in which the applicant has completed at least three years of formal instruction in a school where a language other than English was used as a medium of instruction at least one third of the time. Bilingual or immersion language programs in the United States are included. To satisfy this requirement, the three years of instruction must have started no earlier than age seven.

Consecutive enrollment is not a requirement. Typical documentation will be the school transcript or another official document included in the student’s cumulative folder or e-file. If official documents are not available, the high school counselor may recommend a waiver on the basis of other appropriate evidence.

Participation in Programs for Persons with Limited English Proficiency

The applicant can participate if they, at age 10 or older, were identified by a United States school as having limited English proficiency or were enrolled in a program for limited English proficient students, such as English as a Second Language or bilingual education courses.

Typical documentation will be the school transcript or another official document. If official documents are not available, the high school counselor may recommend a waiver on the basis of other appropriate evidence.

Service as a Tutor/Interpreter in a Language Other Than English

The applicant, at any time during enrollment in grades nine through 12, was designated by the school principal or designee to serve as a tutor or interpreter for students or adults in a school or community setting.



Assessment of Language Skills by the High School

The student demonstrates, through assessment, competence comparable to or exceeding the “Standards for Second Year, Nonrestricted Situations” of the Model Curriculum Standards, Grades Nine Through Twelve: Foreign Language.

Use of a common statewide assessment tool is not required for purposes of this provision. Locally developed assessment procedures may be used to assess language competence gained outside of the high school setting. However, the assessment used by the school or district should meet the guidelines outlined in “Guidelines for Assessment by the Schools.”

California State Seal of Biliteracy

This program recognizes high school graduates who have attained a high level of proficiency in speaking, reading and writing one or more languages in addition to English. The seal must be affixed to the applicant’s final high school transcript to verify completion of the program.

Assessment of Language Skills by a CSU Campus

If at all possible, the student’s language competence should be assessed while the student is attending high school. However, should language assessment as described above not be possible, the CSU campus may assist with arrangements for assessment at the time of application for admission.

Applicants pursuing this approach should indicate the need for assessment using the online application for admission information in the section requesting a listing of college preparatory subjects. The student will be required to demonstrate competence at least comparable to the criteria for Stage Two, as described by the Intersegmental Committee of Academic Senates’ “Statement on Competencies in Languages Other than English Expected of Entering Freshmen.”

The provisions recognize language and cultural learning comparable to, but potentially quite different from, traditional secondary foreign language curricula. Students most likely to meet the college preparatory foreign language requirement using the alternative provisions are newcomers to the United States and those students who have been raised in households where a language other than English is spoken. It is expected that most students who are native speakers of a language other than English will satisfy this requirement through documentation. It is not possible for an applicant using these

provisions to satisfy a part (i.e., one year) of the language requirement. Counselors should encourage students who appear to have the language skills to use documentation provisions. The assessment alternatives should be used only if official documentation is not available.

Guidelines for Assessment by the Schools

For purposes of assessing language skills, the CSU has defined “comparable” to mean the general ability to communicate in appropriate cultural context at the level described in the Model Curriculum Standards.

“General ability” means that demonstration of functional proficiency in excess of the “Standards for Second Year” in any one or combination of skills may compensate for performance below the standards in other skills. Thus, it is possible for students who have oral/aural communication skills well above the standards to meet the requirement even though they have limited reading and/or writing abilities. Compensatory scoring recognizes the wide variance in content and experience gained through language learning and acquisition.

Verification Procedure to Demonstrate Language Competence

The official high school transcript is the primary document for certification of a student’s academic record. Therefore, the CSU recommends a notation on the high school transcript as evidence of the high school’s determination of a student’s eligibility of college preparatory Language Other Than English requirement.

The notation on the transcript should specify the provision under which the student qualifies. For example, a notation might read “CSU Language Other Than English requirement met through schooling in Spanish.” Other proper notations might include “Limited English Proficiency - Vietnamese,” or “Tutor/Interpreter Mandarin” or “H.S. Assessment Russian.” It is not necessary for the high school to submit the documents used to establish eligibility.

If not noted on the high school transcript, a letter from the school representative to a CSU admission office verifying that the student meets the requirement will also be accepted. It is not necessary for the high school to submit the documents used to establish eligibility.

Students applying to the CSU should indicate the specific language in the “High School Coursework” section of the application for admission. In the application, students should indicate completion of two years of one language with a grade of “P” for pass.

American Sign Language

American Sign Language (ASL) courses on the UC's "a-g" list are accepted by the CSU as meeting the admission requirement for Language Other Than English.

f. Visual and Performing Arts

1 year: art, dance, drama/theater or music

A student may satisfy this requirement by completing a single, yearlong approved course (i.e. the second semester is a continuation of the first semester, requiring completion of the first semester as a prerequisite) or by completing two semester-long courses within the same discipline (dance, music, drama/theater, visual art). The Visual and Performing Arts requirement may be satisfied by:

- Completing approved courses from the "a-g" list; – OR –
- Earning a 3, 4 or 5 on the Advanced Placement examination in art history, studio art or music; – OR –
- Completing a baccalaureate course with a C- or better in the visual and performing arts that applies toward the CSU General Education Breadth or IGETC requirement in arts or appears on the "a-g" list.

Courses in this area consist of instruction in dance, drama/theater, music and visual art and will appear on the UC list of "Courses to Meet Requirements for Admission to the University of California" ("a-g") list.

Courses must require, on average, the equivalent of a five-period class per week; courses must be a full year in duration in order for students to develop their skills and abilities in this area.

Work outside of class must be required: for example, portfolio/performance preparation, reading, writing and critical listening/viewing.

Acceptable courses need not have any prerequisite courses. Courses should provide students with an experience in the arts that implements the intent of the Department of Education Visual and Performing Arts Standards, as follows:

ARTISTIC PERCEPTION

Processing, analyzing and responding to sensory information through the language and skills unique to a given art.

CREATIVE EXPRESSION

Creating, performing and participating in a given art.

HISTORICAL AND CULTURAL CONTEXT

Understanding historical contributions and cultural dimensions of a given art.

AESTHETIC VALUING

Responding to, analyzing and making critical assessments about works in a given art form.

CONNECTIONS, RELATIONS AND APPLICATIONS

Connecting and applying what is learned in given art forms, subject areas and careers.

The intention is to provide a meaningful experience and breadth of knowledge of the arts so that students may apply their knowledge and experience to the creation of art and/or are better able to understand and appreciate artistic expression on the basis of experience and knowledge. Courses emphasizing performance and/or production must include appropriate critical/theoretical and historical/cultural content.

"Appreciation" courses should focus on the ability to make aesthetic judgments about works of art and performances. Courses that are primarily recreational, athletic or body conditioning, or for social entertainment, are not acceptable visual and performing arts courses.

Commercial courses or courses specifically designed for training for a profession in these areas are not acceptable.

Specifications Concerning Specific Visual and Performing Arts Areas:

DANCE

Dance courses offered for physical education credit or under any other departmental arrangement are acceptable provided they include the specifications listed above. The intent is that appropriate critical and/or theoretical and historical and/or cultural content be provided in the course of dance instruction.

Examples of acceptable courses could include ballet, modern dance, jazz and ethnic dance, choreography and improvisation, dance history, and dance production/performance.

Examples of unacceptable courses could include aerobics, drill team, cheerleading, recreational dance, ballroom dance or other courses in which the primary intent is physical fitness or exercise.

MUSIC

Music courses emphasizing performance should include appropriate critical/theoretical and historical/cultural content.

Music “appreciation” courses should focus on the ability to make aesthetic judgments about performances.

Examples of acceptable courses could include band (concert, symphonic, jazz), orchestra, choir (e.g. jazz, soul and madrigal), music history/appreciation and music theory/composition.

Examples of unacceptable courses could include a musical group that performs occasionally for sporting or other events.

VISUAL ARTS

Visual arts courses emphasizing the creation of art are acceptable provided they include the specifications listed above.

The intent is that appropriate critical and/or theoretical and historical and/or cultural content be provided.

Visual arts courses emphasizing art history are acceptable provided they include “creative expression” or “aesthetic valuing” according to the standards listed above.

Examples of acceptable courses could include painting, drawing, sculpture, art photography, printmaking, video production, contemporary media, ceramics and art history.

Examples of unacceptable courses could include crafts courses, mechanical drafting and photography if offered as a photojournalism component in a yearbook or school newspaper.

g. Electives

1 year selected from the above areas or other approved college preparatory “a-g” courses. On a course-by-course basis, one or more years may be satisfied by:

- Completing approved courses from the “a-g” list; – OR –
- Completing courses with a C- or better that apply toward the CSU General Education Breadth or IGETC requirements or appears on the “a-g” list; – OR –
- Completing courses with a C- or better in the liberal arts and sciences, beyond those courses listed above; – OR –
- Earning a 3, 4 or 5 on Advanced Placement examinations not listed above.

The four CSU campuses with agriculture programs (Chico, Fresno, Pomona and San Luis Obispo) will examine courses not on the UC “a-g” list to determine on a course- by-course basis if they meet the requirements for admission.





Year-sequence Course

A final grade of C or better in the second semester or third trimester of a yearlong course is recognized as validation of satisfactory completion of subject performance requirements only in the subjects of mathematics, chemistry or languages other than English.

Multiple-year Courses

Completion of an advanced course in the same subject presupposes knowledge of the previous course(s) in languages other than English and mathematics. For example, satisfactory completion of a second year of foreign language will validate the first year. The second year of algebra will validate first-year algebra but will not validate geometry. Integrated Math 2 will validate Integrated Math 1; Integrated Math 3 will validate Integrated Math 2. Statistics may be used to validate Algebra I and Intermediate Algebra, but will not validate Geometry. Integrated studies that appear on the interdisciplinary UC “a-g” list will satisfy the subject requirements certified.

The CSU high school requirement in mathematics (algebra, geometry and intermediate algebra) may be validated with higher-level college preparatory mathematics courses with a discipline designation of advanced math, including but not limited to mathematics IV, trigonometry, pre-calculus or calculus.

Exceeding Minimum Requirements

Although not an admission requirement, all students – and especially those students planning to major in mathematics, the sciences (including computer science), engineering, pre-medicine, other science-related fields, business or economics – are encouraged to complete four years of college preparatory work in mathematics.

Subject Requirement Substitution for Students with Disabilities

Applicants with disabilities are encouraged to complete college preparatory course requirements. In certain circumstances, if applicants are independently judged as unable to fulfill a specific course requirement because of a documented disability, alternate college preparatory courses may be substituted for specific subject requirements.

Substitutions may be authorized on a case-by-case basis after review of disability documentation, academic records and recommendation by an academic advisor or guidance counselor in consultation with an admission officer and the director of a CSU Office of Services to Students with Disabilities.

Students should be aware that failure to complete the courses required for admission may limit later enrollment in certain majors, particularly those involving mathematics or languages other than English.

For further information, please contact the admission officer or the director of the Office of Services to Students with Disabilities at the CSU campus where the student wishes to attend.

Eligibility Index Table

SAT TABLE - CA HIGH SCHOOL GRADUATES OR RESIDENTS OF CA*

(A GPA of 3.00 and above qualifies for any score in SAT)

GPA	NEW SAT SCORE	GPA	NEW SAT SCORE	GPA	NEW SAT SCORE
2.99	560	2.66	830	2.33	1090
2.98	570	2.65	830	2.32	1100
2.97	580	2.64	840	2.31	1110
2.96	590	2.63	850	2.30	1110
2.95	590	2.62	860	2.29	1120
2.94	600	2.61	870	2.28	1130
2.93	610	2.60	870	2.27	1140
2.92	620	2.59	880	2.26	1150
2.91	630	2.58	890	2.25	1150
2.90	630	2.57	900	2.24	1160
2.89	640	2.56	910	2.23	1170
2.88	650	2.55	910	2.22	1180
2.87	660	2.54	920	2.21	1190
2.86	670	2.53	930	2.20	1190
2.85	670	2.52	940	2.19	1200
2.84	680	2.51	950	2.18	1210
2.83	690	2.50	950	2.17	1220
2.82	700	2.49	960	2.16	1230
2.81	710	2.48	970	2.15	1230
2.80	710	2.47	980	2.14	1240
2.79	720	2.46	990	2.13	1250
2.78	730	2.45	990	2.12	1260
2.77	740	2.44	1000	2.11	1270
2.76	750	2.43	1010	2.10	1270
2.75	760	2.42	1020	2.09	1280
2.74	770	2.41	1030	2.08	1290
2.73	780	2.40	1030	2.07	1300
2.72	780	2.39	1040	2.06	1310
2.71	790	2.38	1050	2.05	1310
2.70	790	2.37	1060	2.04	1320
2.69	800	2.36	1070	2.03	1330
2.68	810	2.35	1070	2.02	1340
2.67	820	2.34	1080	2.01	1350
				2.00	1350

GPA Below 2.0 Does Not Qualify for Admission

The CSU will continue to honor the old SAT scores until 2020.

Visit www2.calstate.edu/apply/eligibility-index/Documents/eligibility-index.pdf to view the older eligibility tables.

*SAT = combination of mathematics and critical reasoning scores.

The CSU does not currently use results of the SAT or ACT writing scores in the determination of admission.

Eligibility Index Table

SAT TABLE - NON-CA RESIDENTS OR NON-GRADUATES OF CA*

(A GPA of 3.61 and above qualifies for any score in SAT)

GPA	NEW SAT SCORE	GPA	NEW SAT SCORE	GPA	NEW SAT SCORE
3.60	690	3.21	1010	2.82	1320
3.59	700	3.20	1020	2.81	1330
3.58	710	3.19	1020	2.80	1330
3.57	720	3.18	1030	2.79	1340
3.56	730	3.17	1040	2.78	1350
3.55	730	3.16	1050	2.77	1360
3.54	740	3.15	1050	2.76	1370
3.53	750	3.14	1060	2.75	1370
3.52	760	3.13	1070	2.74	1380
3.51	770	3.12	1080	2.73	1390
3.50	780	3.11	1090	2.72	1400
3.49	780	3.10	1090	2.71	1410
3.48	790	3.09	1100	2.70	1410
3.47	800	3.08	1110	2.69	1420
3.46	810	3.07	1120	2.68	1430
3.45	810	3.06	1130	2.67	1440
3.44	820	3.05	1130	2.66	1450
3.43	830	3.04	1140	2.65	1450
3.42	840	3.03	1150	2.64	1460
3.41	850	3.02	1160	2.63	1470
3.40	860	3.01	1170	2.62	1480
3.39	860	3.00	1170	2.61	1490
3.38	870	2.99	1180	2.60	1490
3.37	880	2.98	1190	2.59	1500
3.36	890	2.97	1200	2.58	1510
3.35	900	2.96	1210	2.57	1520
3.34	900	2.95	1210	2.56	1530
3.33	910	2.94	1220	2.55	1530
3.32	920	2.93	1230	2.54	1540
3.31	930	2.92	1240	2.53	1550
3.30	930	2.91	1250	2.52	1560
3.29	940	2.90	1250	2.51	1570
3.28	950	2.89	1260	2.50	1570
3.27	960	2.88	1270	2.49	1580
3.26	970	2.87	1280	2.48	1590
3.25	970	2.86	1290	2.47	1600
3.24	980	2.85	1290		
3.23	990	2.84	1300		
3.22	1000	2.83	1310		

GPA Below 2.47 Does Not Qualify for Admission

The CSU will continue to honor the old SAT scores until 2020.

Visit www2.calstate.edu/apply/eligibility-index/Documents/eligibility-index.pdf to view the older eligibility tables.

*SAT = combination of mathematics and critical reasoning scores.

The CSU does not currently use results of the SAT or ACT writing scores in the determination of admission.

Eligibility Index Table

ACT TABLE - CA HIGH SCHOOL GRADUATES OR RESIDENTS OF CA

(A GPA of 3.00 and above qualifies for any score in SAT)

GPA	ACT SCORE	GPA	ACT SCORE	GPA	ACT SCORE
2.99	10	2.66	17	2.33	23
2.98	10	2.65	17	2.32	23
2.97	10	2.64	17	2.31	24
2.96	11	2.63	17	2.30	24
2.95	11	2.62	17	2.29	24
2.94	11	2.61	18	2.28	24
2.93	11	2.60	18	2.27	24
2.92	11	2.59	18	2.26	25
2.91	12	2.58	18	2.25	25
2.90	12	2.57	18	2.24	25
2.89	12	2.56	19	2.23	25
2.88	12	2.55	19	2.22	25
2.87	12	2.54	19	2.21	26
2.86	13	2.53	19	2.20	26
2.85	13	2.52	19	2.19	26
2.84	13	2.51	20	2.18	26
2.83	13	2.50	20	2.17	26
2.82	13	2.49	20	2.16	27
2.81	14	2.48	20	2.15	27
2.80	14	2.47	20	2.14	27
2.79	14	2.46	21	2.13	27
2.78	14	2.45	21	2.12	27
2.77	14	2.44	21	2.11	28
2.76	15	2.43	21	2.10	28
2.75	15	2.42	21	2.09	28
2.74	15	2.41	22	2.08	28
2.73	15	2.40	22	2.07	28
2.72	15	2.39	22	2.06	29
2.71	16	2.38	22	2.05	29
2.70	16	2.37	22	2.04	29
2.69	16	2.36	23	2.03	29
2.68	16	2.35	23	2.02	29
2.67	16	2.34	23	2.01	30
				2.00	30

GPA Below 2.0 Does Not Qualify for Admission

Eligibility Index Table

ACT TABLE - NON-CA RESIDENTS OR NON-GRADUATES OF CA

(A GPA of 3.61 and above qualifies for any score in ACT)

GPA	ACT SCORE	GPA	ACT SCORE	GPA	ACT SCORE
3.60	13	3.21	20	2.82	28
3.59	13	3.20	21	2.81	28
3.58	13	3.19	21	2.80	29
3.57	13	3.18	21	2.79	29
3.56	13	3.17	21	2.78	29
3.55	14	3.16	21	2.77	29
3.54	14	3.15	22	2.76	29
3.53	14	3.14	22	2.75	30
3.52	14	3.13	22	2.74	30
3.51	14	3.12	22	2.73	30
3.50	15	3.11	22	2.72	30
3.49	15	3.10	23	2.71	30
3.48	15	3.09	23	2.70	31
3.47	15	3.08	23	2.69	31
3.46	15	3.07	23	2.68	31
3.45	16	3.06	23	2.67	31
3.44	16	3.05	24	2.66	31
3.43	16	3.04	24	2.65	32
3.42	16	3.03	24	2.64	32
3.41	16	3.02	24	2.63	32
3.40	17	3.01	24	2.62	32
3.39	17	3.00	25	2.61	32
3.38	17	2.99	25	2.60	33
3.37	17	2.98	25	2.59	33
3.36	17	2.97	25	2.58	33
3.35	18	2.96	25	2.57	33
3.34	18	2.95	26	2.56	33
3.33	18	2.94	26	2.55	34
3.32	18	2.93	26	2.54	34
3.31	18	2.92	26	2.53	34
3.30	19	2.91	26	2.52	34
3.29	19	2.90	27	2.51	34
3.28	19	2.89	27	2.50	35
3.27	19	2.88	27	2.49	35
3.26	19	2.87	27	2.48	35
3.25	20	2.86	27	2.47	35
3.24	20	2.85	28	2.46	35
3.23	20	2.84	28	2.45	36
3.22	20	2.83	28		

GPA Below 2.45 Does Not Qualify for Admission

High School Grade Point Average (GPA)

The high school GPA is based on grades earned in all approved college preparatory "a-g" courses taken in the 10th, 11th and 12th grades.

- The high school GPA is based upon work completed after grade nine but prior to high school graduation. Summer sessions following grade nine are included in the calculation.
- When courses are offered for less than full unit value, fractions of course credit may be rounded, course by course, to the nearest 1/2 unit or equivalent.
- Any grade may be repeated with the exact same course, within the same high school district (honors, International Baccalaureate [IB] or Advanced Placement [AP] courses may only be repeated with the same level honors, IB or AP course). Repeated courses are used only once in the grade point calculation using the attempt with the highest earned grade. However, if the highest grade was earned in grade nine, it is not included in the GPA. Units and grades accumulated by repeating courses may not be counted toward meeting two subject requirements.
- If a high school course has been repeated, only the higher grade needs to be self-reported. However, if the student is currently repeating a course or plans to repeat a course, the original grade must be considered in the admission application in the section on high school preparation with a notation indicating when the course repetition is planned. The original course grade is used to calculate the GPA if the course to be repeated has not already been completed.
- College-level work recorded on the high school transcript as meeting high school graduation requirements or recorded only on a college transcript is used to calculate high school units and GPA. Unless otherwise noted by the high school, one course of three semester (four quarter) units is usually considered equivalent to one year of high school study.
- Where percentage grades are used on the high school transcript and letter grade conversion is not provided, the conversion chart below should be used:

LOWEST PASSING GRADE				
	A	B	C	D
75	93-100	83-92	78-82	75-77
70	91-100	80-90	73-79	70-72
65	90-100	77-89	69-76	65-68
60	88-100	74-87	64-73	60-63
50	84-100	68-83	57-67	50-56

Where no lowest passing grade is indicated on the transcript, and where it cannot be determined from the grade and credit on the transcript, 70 is considered to be the lowest passing grade.

- Plus and minus grading designations on high school courses are not used for grade point calculations.
- Semester grades are used generally; however, courses of other lengths may be prorated as a portion of a year course.

To calculate the GPA, assign 4 grade points for each unit of A, 3 points for each B, 2 points for each C, 1 point for each D, and 0 point for each F, and multiply the units by the grade points. Sum the units and grade points separately; then divide the total grade points by total units to get the average.

Example: Total Grade Points/Total Units = GPA

	TOTAL	GRADE POINTS PER UNIT	TOTAL GRADE POINTS
A	5	x 4 =	20
B	10	x 3 =	30
C	2	x 2 =	4
D	1	x 1 =	1
F	1	x 0 =	0
Totals	19		55
Calculation: 55 / 19 = 2.89 GPA			

- Courses taken in 9th grade or earlier: Although college preparatory subject requirements may be met through satisfactory completion of courses taken prior to the 10th grade, the GPA used in calculating the eligibility index is based only on work completed after grade nine. Thus, a student completing Algebra I in the 9th grade (or in some instances, the 8th grade) must earn a C or better to satisfy the subject requirement, but the grade does not enter into the GPA computed for the eligibility index.

Courses in mathematics and foreign language completed in the 7th and 8th grades with grades of C or better should be included in the "High School Coursework" section if they are comparable in content to courses offered at the high school. However, no grades earned in 7th, 8th or 9th grade courses are used in the calculation of the high school GPA.

Honors Courses

Courses designated as honors courses on the UC's "a-g" list receive additional points for GPA calculations. Honors, AP and IB courses approved for additional honors credit are identified on the UC "a-g" list.

Grades in approved honors courses as designated on the UC "a-g" list are assigned an additional point for grades of A, B or C. There are no honors points awarded for grades of D or F.

The CSU will award honors points in the GPA calculation for eight semester courses taken in 11th and 12th grades, including up to two IB or AP courses or honors courses taken in 10th grade.

Honors credit for grade point calculation is awarded according to the following criteria and policies:

- Grades in approved honors courses receive 5 points for each unit of A, 4 points for B, or 3 points for C. No bonus points are awarded for grades of D or F.
- A maximum of four units of honors (eight semester courses) may be granted additional points.
- Only honor courses taken during or after the 10th grade may be assigned additional points.
- Honors-level courses must be limited to students meeting criteria established by the district or school that specify prerequisite courses and appropriate performance levels.
- Honors-level courses must have extended and enriched content, significantly higher performance expectations, and additional workload that set them apart from general college preparatory courses in the same subject.
- A high school course that is not an AP course shall be designated an honors-level course only when there is a general college preparatory course offered in the same subject at the same grade level.
- Honors-level courses must include a comprehensive written final examination.
- AP courses in the "a-g" college preparatory subjects are honors courses.
- If a school offers an AP course in addition to an honors-level course in the same subject, an additional one-year course in the same subject may be certified as honors. A maximum of two yearlong courses in a subject may be certified.

- Designated IB courses listed on the UC "a-g" list are considered to be honors courses.
- Baccalaureate-level courses in English, foreign language, history, laboratory science and advanced mathematics (advanced algebra, math analysis, trigonometry, precalculus, calculus) completed at a regionally accredited college or university will be considered honors level if they meet the above criteria.
- Documentation for courses certified as honors level must be available for review upon request by CSU officials. Such documentation should include lists of prerequisites, syllabi, copies of final examinations and, if applicable, reports on participation and performance on AP examinations.
- On the high school transcript, high schools should clearly designate honors-level courses that have been certified on the UC "a-g" list, preferably by the designators "H," "AP" and "IB."

To calculate GPA with Extra Points

	TOTAL	GRADE POINTS PER COURSE	TOTAL GRADE POINTS
A	5	x 4 =	20
B	10	x 3 =	30
C	2	x 2 =	4
D	1	x 1 =	1
F	1	x 0 =	0
Sub	19		55
Extra	6		
Total			61

Example calculation: 61/19 = 3.21 GPA

Advanced Placement (AP)/ Standing

Students may earn up to six semester units of baccalaureate credit for each AP examination of the College Entrance Examination Board on which the applicant receives a score of 3, 4 or 5.

Baccalaureate Credit

Baccalaureate-level courses taken in high school may be awarded transfer credit based on a review by the CSU campus. Students are required to submit an official transcript from a regionally accredited college or university showing completion of baccalaureate-level courses to receive such credit.

International Baccalaureate (IB)

International Baccalaureate courses designated as honors courses on the UC "a-g" list are awarded extra grade points for computation of the high school GPA. In addition, most CSU campuses award advanced standing credit for successful performance on Higher Level IB examinations. Information about IB credit practices is available from CSU campuses.

College-Level Examination Program (CLEP)

Students may earn units of baccalaureate credit for College-Level Examination Program examinations, which may be applied toward the degree and/or admission eligibility. The CSU faculty has determined the passing scores, minimum units of credit earned and certification area (General Education Breadth and/or U.S. History, Constitution, and American Ideals) for these exams.

Information about CLEP credit practices is available at <https://www2.calstate.edu/apply/transfer/Pages/college-level-examination-program.aspx>.

High School Graduation Equivalency

Applicants presenting one of the California state high school proficiency exams (General Educational Development [GED], High School Equivalency test [HiSET] or Test Assessing Secondary Completion [TASC]) are expected to meet the 15-unit college preparatory subject requirements and the eligibility index based on appropriate courses completed after the 9th grade.

Students who are not High School Graduates

Students who are not high school graduates may satisfy the high school graduation requirement by submitting the GED, HiSET or TASC certificate, or equivalent certificates, awarded by other states. For more information, please refer to www.cde.ca.gov/ta/tg/gd/.



High School Student Checklist

- Establish an educational plan
- Discuss your college aspiration with your family
- If enrolled in a California high school, take the California Assessment of Student Performance and Progress (CAASPP) and fill in the bubble to release scores to the CSU
- Take Advanced Placement and honors courses
- Attend college information events at your school
- Meet with your school counselor to discuss your college plans and how to reach your goals
- Prepare for college admission tests
- Visit college campuses

Apply Online

- Visit www.calstate.edu/apply to learn more about all CSU campuses and related major requirements.
- Start the online application process early and submit your application during the application priority period. The CSU begins accepting applications for fall term the preceding October 1.
- Check campus application deadlines as campuses may have different deadlines based on the number of students applying for admission to that campus.
- When requested by the CSU campus(es), send your transcripts directly to the admission office of your campus choice(s).

Financial Aid and Financial Planning Activities

- Research financial aid/college costs.
- Be aware of all financial aid rules, policies and deadlines. The FAFSA is available beginning October 1, 2019, to apply for aid for the fall 2020 admission cycle. AB 540 students eligible to apply for state and institutional aid using the California Dream Application will also be able to apply beginning October 1, 2019, for the fall 2020 admission cycle. Students will need to use their and/or their parents income data and tax returns when completing either the FAFSA or California Dream Application. The financial aid office or a financial aid counselor can provide this information.
- Attend a financial aid workshop if planning on applying for education loans.

- Plan the entire financial picture: What amount of total funds will need to be earned, received through grants and scholarships or borrowed through loans to cover all university-related expenses?

Orientation and New Student Registration

- Students should participate in orientation and early registration to make sure they receive the right courses at the best times for their schedules. Orientation also includes valuable information about being a successful college student and campus services offered to support student needs.
- Orientation information for all CSU campuses can be accessed at www2.calstate.edu/attend/student-services/casper/Pages/new-student-orientation-and-fees.aspx.

Fee Waivers and Exemptions

The California Education Code includes provisions for the waiver or exemption of mandatory systemwide tuition fees as follows:

Section 66025.3 – Qualifying children, spouses/registered domestic partners, or unmarried surviving spouses/registered domestic partners of a war period veteran of the U.S. military who is totally service-connected disabled or who died as a result of service-related causes; children of any veteran of the U.S. military who has a service-connected disability, was killed in action, or died of a service-connected disability and meets specified income provisions; any dependents or surviving spouse/ registered domestic partner who has not remarried of a member of the California National Guard who in the line of duty and in active service of the state was killed or became permanently disabled or died of a disability as a result of an event while in active service of the state; and undergraduate students who are the recipient of or the child of a recipient of a Congressional Medal of Honor and meet certain age and income restrictions; qualifying current or former foster youth who meet certain requirements.

Section 68120 – Qualifying children and surviving spouses/ registered domestic partners of deceased public law enforcement or fire suppression employees who were California residents and who were killed in the course of active law enforcement or fire suppression duties (referred to as Alan Pattee Scholarships).

Section 68121 – Qualifying students enrolled in an undergraduate program who are the surviving dependent of any individual killed in the September 11, 2001 terrorist attacks on the World Trade Center in New York City, the Pentagon building in Washington, D.C., or the crash of United Airlines Flight 93 in southwestern Pennsylvania, if the student meets the financial need requirements set forth in Section 69432.7 for the Cal Grant A Program and either the surviving

dependent or the individual killed in the attacks was a resident of California on September 11, 2001. Students who may qualify for these benefits should contact the Admissions/Registrar's Office for further information and/or an eligibility determination.

Section 68122 – Students who are victims of trafficking, domestic violence, and other serious crimes who have been granted T or U visa status are exempt from paying nonresident tuition if they (1) attended high school in California for three or more years; (2) graduated from a California high school or attained the equivalent; and (3) registered as an entering student or are currently enrolled at a CSU campus.

Section 68130.5 – Students who are not residents of California are exempt from paying nonresident tuition if they (1) attended high school in California for three or more years or earned credits in California from a California high school, equivalent to three or more years in full-time high school coursework and a total of three or more years of attendance in California elementary schools, California secondary schools, California Community Colleges or a combination of those schools; (2) graduated from a California high school or attained the equivalent; and (3) registered as entering students or are currently enrolled at a CSU campus. In addition, students without lawful immigration status will be required to file an affidavit stating that they have filed an application to legalize their immigration status, or will file an application as soon as they are eligible to do so. This exemption from paying nonresident tuition does not apply to students who are nonimmigrant aliens within the meaning of 8 U.S.C. 1101(a)(15), except as provided by Section 68122 above.

Students who may qualify for these benefits should contact the Admissions Office at their campus(es) of choice for further information and/or an eligibility determination.

Services to Students with Disabilities

Students who have a verifiable disability that prevents them from completing specific course requirements and need to have special accommodations in the classroom, or who want additional information on support services provided to qualified students, should contact the Office of Services to Students with Disabilities (also called Disabled Student Services) at the appropriate CSU campus as soon as possible. Careful planning is necessary to ensure that otherwise qualified students with disabilities are able to be admitted to the CSU and succeed in the classroom.

The Policy for Provision of Accommodation and Support Services to Students with Disabilities highlights the programs for students with disabilities through the CSU. CSU Guidelines for the Assessment and Verification of Students with Learning Disabilities, referred to as CSU Guidelines, are designed to provide an equal educational opportunity to students with learning disabilities who are otherwise qualified for admission.

Additional information about services to students with disabilities can be obtained from each CSU campus or at: <https://www2.calstate.edu/attend/student-services/Pages/service-for-students-with-disabilities.aspx>.

Immunization Requirements

Providing proof of meeting required immunizations and screenings, or submitting appropriate documentation to be eligible for an exception for medical reasons, is required of students as conditions of enrollment in the CSU.

Entering CSU students are required to present proof of the following immunizations to the CSU campus they will be attending, or appropriate documentation to be eligible for an exception for medical reasons:

Required Immunizations and Screenings*

- a. Measles, Mumps and Rubella (MMR)
- b. Hepatitis B (Hep B) (For students age 18 and younger)
- c. Varicella (Chickenpox)
- d. Tetanus-Diphtheria-Pertussis (Tdap)
- e. Meningococcal Disease (Serogroups A, C, Y, W-135) (For students age 21 and younger)
- f. Tuberculosis Screening/Risk Assessment (TB)

Recommended Immunizations and Screenings (Students are encouraged to discuss with their provider.)*

- a. Hepatitis A (Hep A)
- b. Hepatitis B (Hep B)
- c. Human papillomavirus (HPV)
- d. Influenza (Flu)
- e. Meningococcal B (Meningitis B)
- f. Pneumococcal
- g. Poliovirus (Polio)

**For more detailed information on immunization requirements and recommendations, please visit www.calstate.edu/immunizations.*

If you need further details or have special circumstances, please consult the university health center or designated campus personnel. Each incoming freshman who will be residing in on-campus housing will be required to return a form indicating that they have received information about meningococcal disease and the availability of the vaccine to prevent contracting the disease and indicating whether or not the student has chosen to receive the vaccination.

First-Time Freshmen: Placement Requirements

Placement Measures for First-Year General Education (GE) Written Communication and Mathematics/Quantitative Reasoning Courses

Freshman skills assessment and placement for general education written communication and mathematics/quantitative reasoning shall be based on systemwide skills assessment standards that include the Early Assessment Program/ Smarter Balanced Achievement Levels, ACT scores and/or SAT scores, high school coursework, high school GPA and math GPA.

Skills assessments are not a condition for admission to the CSU; they are a condition of enrollment.

These skills assessments are designed to inform entering freshmen of placement in appropriate baccalaureate-level courses based on their skills and needs.

First-time freshmen in need of support as determined by the skills assessment will be placed in supported instruction. Supported instruction is designed to assist students in credit-bearing courses. Students may also be required to participate in the Early Start Program.

The Early Start Program gives students the opportunity to earn college credit in written communication and mathematics/quantitative reasoning the summer before their first term.

Assessments and Placement for GE Written Communications

Has Fulfilled the GE Subarea A2 English Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test

- 3 or above: AP Language and Composition
- 3 or above: AP Composition and Literature

College Transfer Coursework

- Completed a college course that satisfies CSU GE Area A2 (written communication) with a grade of C- or better

Placement in a GE Subarea A2 English Course

The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

CAASPP/EAP English Test:

- Standard Exceeded
- Standard Met (Level 3) and completed a 12th grade approved yearlong English course** with a grade of C- or better

English New SAT*:

- 550 or above
- 510 – 540 and completed a 12th grade approved yearlong English course** with a grade of C- or better

English ACT Test:

- 22 or higher
- 19-21 and completed 12th grade approved yearlong English course (ERWC, AB, IB, Weighted Honors) with grade of C- or better

High School Courses and GPA:

- Weighted GPA 3.3 or above
- GPA 3.0 or above and completed an approved senior yearlong English course** with a grade of C- or better
- GPA 3.0 or above and completed Honors English
- GPA 3.0 or above and five or more years of high school English

Placement in a Supported GE Subarea A2 English Course

The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

*English New SAT Test:

- 510 – 540 and four or more years of high school English

ACT Test:

- 19-21 and four or more years of high school English

High School Courses and GPA:

- Weighted GPA 3.0 or above and four or more years of high school English

*SAT score conversion for scores prior to March 2016 (old SAT):

<https://collegereadiness.collegeboard.org/educators/higher-ed/scoring/concordance>

**12th grade approved yearlong English course: CSU ERWC, AP, weighted honors English



Placement in a Supported GE Subarea A2 English Course and Participation in the Early Start Program Required

Based on multiple measures evaluation, student needs additional academic support including participation in the Early Start Program. Visit <http://csustudentsuccess.org/earlystart-overview> to learn about the Early Start Program.

Assessments and Placement for GE Mathematics/Quantitative Reasoning: Non-Math Intensive Majors (Algebra and Statistics Disciplines, Non-STEM and Undecided Majors)

Has Fulfilled the GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:

- 3 or above: Calculus AB, Calculus BC, AP Statistics
- 3 or above on AP Calculus BC
- 3 or above on AP Statistics
- 3 or above AP Computer Science Principles

International Baccalaureate (IB) Test:

- 4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):

- 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry

College Transfer Coursework:

- Completed math/quantitative reasoning college course with a C- or better that satisfies CSU GE Area B4

Placement in a GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via one of the following criteria:

CAASPP/EAP Math Exam:

- Standard Exceeded (Level 4)
- Standard Met (Level 3) and completed a 12th grade approved yearlong math course beyond Algebra 2 with a grade of C- or better
- Standard Met (Level 3) and completed four or more years of high school math or quantitative reasoning

***New SAT Math Test:**

- 570 or above
- 550 or above on Subject Test in Math Level 1 or 2
- 520 – 560 and completed a 12th grade approved yearlong math course beyond Algebra 2 with a grade of C- or better

ACT Math Test:

- 23 or above
- 20-22 and completed a 12th grade approved yearlong math course beyond Algebra 2 with a grade of C- or better

*SAT score conversion for scores prior to March 2016 (old SAT): <https://collegereadiness.collegeboard.org/educators/higher-ed/scoring/concordance>

High School Courses and GPA:

- Weighted math GPA 3.0 or above and completed a 12th grade approved yearlong math course beyond Algebra 2 with a grade of C- or better
- Weighted math GPA 3.0 or above and five or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above
- Weighted high school GPA 3.5 or above and four or more years of high school math or quantitative reasoning

Placement in a Supported GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

High School GPA:

- Weighted math GPA 3.3 or above
- Weighted high school GPA 3.0 or above

Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement and Participation in the Early Start Program Required

Based on multiple measures evaluation, student needs additional academic support, including participation in the Early Start Program. Visit <http://csustudentsuccess.org/earlystart-overview> to learn about the Early Start Program.

Assessments and Placement for GE Mathematics/Quantitative Reasoning: Pre-STEM/STEM and Other Math-Intensive Majors

Has Fulfilled the GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:

- 3 or above on AP Calculus AB
- 3 or above on AP Calculus BC
- 3 or above on AP Statistics
- 3 or above on AP Computer Science Principles

International Baccalaureate (IB) Test:

- 4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):

- 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry

College Transfer Coursework:

- Completed math/quantitative reasoning college course with a grade of C- or better that satisfies CSU GE Area B4

Placement in a GE Subarea B4 Math/Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via one of the following criteria:

CAASPP/EAP Math Exam:

- Standard Exceeded
- Standard Met (Level 3) and completed a 12th grade approved yearlong math course beyond Algebra 2 with a grade of C- or better

***New SAT Math Test:**

- 570 or above
- 550 or above on Subject Test in Math Level 1 or 2
- 520 – 560 and completed a 12th grade approved yearlong math course beyond Algebra 2 with a grade of C- or better

ACT Math Test:

- 23 or above
- 20-22 and completed a 12th grade approved yearlong math course beyond Algebra 2 with a grade of C- or better

High School Courses and GPA:

- Weighted math GPA 3.5 or above and completed a 12th grade approved yearlong math course beyond Algebra 2 with a grade of C- or better
- Weighted math GPA 3.5 or above and five or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above

*SAT score conversion for scores prior to March 2016 (old SAT): <https://collegereadiness.collegeboard.org/educators/higher-ed/scoring/concordance>

Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via the following criteria:

High School Math GPA:

- Weighted math GPA 3.3 or above

Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement and Participation in the Early Start Program Required

Based on multiple measures evaluation, student needs additional academic support including participation in the Early Start Program. Visit <http://csustudentsuccess.org/earlystart-overview> to learn about the Early Start Program.

Early Start Program



- The goal of the Early Start Program (ESP) is to better prepare students in written composition and mathematics/quantitative reasoning before the fall term of freshman year, improving students' chances of successful completion of a baccalaureate degree.
- If required to participate in ESP, as determined by multiple measures, students will begin in the summer before the start of the freshman year.
- For general information about ESP, including fees and course listings, visit http://csustudentsuccess.org/earlystart_overview. Students are encouraged to visit the campus website for ESP information once admitted.
- Eligible financial aid applicants with an Estimated Family Contribution (EFC) of \$5,500 or less will be eligible for a waiver of the per unit ESP fee.

For more information on assessments, placements and the Early Start Program, please visit csustudentsuccess.org.



The English Language Standard

English Language Examination

Regardless of citizenship, all undergraduate applicants whose native language is not English – or who have not attended school at the secondary level or above for at least three years of full-time study at an institution where English is the principal language of instruction – must demonstrate English competency by receiving a minimum score on an approved English proficiency exam or must present a score of 500 or above on the Test of English as a Foreign Language (TOEFL). Approved exams may vary by campus, but examples include: the TOEFL, Pearson Test of English (PTE) Academic, International Test of English Proficiency (ITEP) and the International English Language Testing System (IELTS).

Campuses specify the conditions for meeting the requirement of three years of full-time English language instruction (Title 5, Sections 40752.1 and 40802.1). Individual campuses establish TOEFL scores based on campus-specific factors, such as the nature of instruction offered, the availability of instruction in English as a Second Language and student demand. Some campuses require a score higher than 500. The CSU minimum score for the internet (iBT) version of the TOEFL is 61; campuses may require a higher score. Contact the specific CSU campus for the most current minimum score requirements.

Students who have attended a secondary level of educational institution full-time for at least three years where English was the principal language of instruction will not be held to the TOEFL admission requirement. Applicants for a second bachelor's degree must have a TOEFL score of 550 for the paper version or 80 on the internet version.

As a guide to 2020-2021 admission, the following table lists the minimum exam scores established by CSU campuses for admission during the academic year 2019-2020.



CSU MINIMUM ENGLISH LANGUAGE EXAMINATION SCORES (2019-2020)

Campus	TOEFL Paper	TOEFL iBT	IELTS	PTE
Bakersfield	500	61	Band score of 6.0	Contact the campus for more information
Channel Islands	500	61	Band score of 6.0	Contact the campus for more information
Chico	500	61	Band score of 6.0	Contact the campus for more information
Dominguez Hills	500	61	Band score of 5.5	Contact the campus for more information
East Bay	525	61	Band score of 6.0	Contact the campus for more information
Fresno	500	61	Band score of 6.0	Contact the campus for more information
Fullerton	500	61	Band score of 6.5	43
Humboldt	525	71	Band score of 6.0	48
Long Beach	500	61	Band score of 5.5	43
Los Angeles	500	61	Band score of 5.5	44
Maritime Academy	500	61	Band score of 6.0	Contact the campus for more information
Monterey Bay	500	61	Band score of 6.0	Contact the campus for more information
Northridge	500	61	Band score of 6.0	45
Pomona	500	61	Band score of 6.0	Contact the campus for more information
Sacramento	510	64	Band score of 6.5	Contact the campus for more information
San Bernardino	500	61	Band score of 5.5	Contact the campus for more information
San Diego	550	80	Band score of 6.5	Contact the campus for more information
San Francisco	500	61	Band score of 6.0	45
San José	500	61	Band score of 6.0	Contact the campus for more information
San Luis Obispo	550	80	Band score of 7.0	Contact the campus for more information
San Marcos	500	61	Band score of 5.5	Contact the campus for more information
Sonoma	500	61	Band score of 6.0	Contact the campus for more information
Stanislaus	500	61	Band score of 6.0	Contact the campus for more information

Preparing to Transfer to the CSU

Each year, nearly 60,000 transfer students enter the CSU and 95 percent of those are transfer students from the California Community Colleges (CCC).

Transfer students who begin their educational program at a CCC are as successful academically as students who enter the CSU directly from a California high school. Over two-thirds of students who receive a baccalaureate degree from the CSU begin their educational program at a CCC.

The key to a successful transfer is early planning to ensure that students complete courses that meet the admission, general education and lower division major preparation requirements. The CSU seeks to assist CCC students in preparing for transfer and completing their baccalaureate degree at one of the 23 CSU campuses.

Admission Priority

The CSU gives priority admission consideration to CCC students who meet the CSU upper-division transfer admission requirements. However, the highest admission priority is given to CCC students who have earned a CCC Associate Degree for Transfer (ADT). CCC students will be considered as having achieved junior class level standing once they have completed the ADT or at least 60 semester (90 quarter) transferable level units that meet their lower-division major requirements.

Transfer Credit

A maximum of 70 semester (105 quarter) baccalaureate units earned at community colleges may be transferred to the CSU. Community college coursework completed above the 70 units may be used to meet general education (GE), elective units or major preparation requirements even if the units will not count toward the baccalaureate degree.

Transfer credit is also granted to students who successfully complete equivalent courses at other accredited or four-year courses or universities.

Upper-Division Transfer Admission Requirements

To qualify for admission as an upper-division transfer, applicants must complete 60 or more semester (90 or more quarter) transferable units and have met the following requirements:

- The applicant must complete at least 30 semester (45 quarter) units of GE courses. Applicants may visit www.assist.org for a full listing of courses at each CCC that meet CSU GE requirements.

- The applicant must complete transferable courses (CSU GE category A) in written communication, oral communication and critical thinking with grades of C- or better.
- The applicant must complete one transferable course (CSU GE category B4) in mathematics or quantitative reasoning with a grade of C- or better.
- The applicant must have achieved a cumulative grade point average (GPA) of 2.0 or better in all transferable college units attempted.
- The applicant is expected to be in good standing at the last college or university attended (i.e. eligible to re-enroll at that college or university).

Lower-Division Transfer Admission Requirements

An applicant who completes fewer than 60 semester (90 quarter) units of college credit is considered a lower-division transfer student. Due to enrollment pressures, most CSU campuses do not admit lower-division transfers.

Having fewer than 60 semester (90 quarter) units at the point of transfer may affect eligibility for registration priority at CSU campuses and may affect the student's financial aid status.

California resident transfer applicants with fewer than 60 semester or 90 quarter units must:

- Have a cumulative GPA of 2.0 (C) or better in all transferable units attempted;
- Have completed, with a grade of C- or better, a course in written communication and a course in mathematics or quantitative reasoning at a level satisfying CSU GE Breadth Areas A2 and B4 requirements, respectively;
- Be in good standing at the last institution attended; and
- Meet any one of the following eligibility standards.

Transfer Based on Current Admission Criteria

The applicant meets the freshman admission requirements in effect for the term for which the application is filed; - OR -

Transfer Based on High School Eligibility

The applicant was eligible as a freshman at the time of high school graduation and has been in continuous attendance in an accredited college since high school graduation; - OR -

Transfer Based on Making Up Missing Subjects

The applicant had a qualifiable eligibility index at the time of high school graduation (combination of GPA and test scores, if needed), has made up any missing college preparatory subject requirements with a grade of C- or better and has been in continuous attendance at an accredited college since high school graduation.

One baccalaureate-level course of at least 3 semester (4 quarter) units is usually considered equivalent to one year of high school study.

(Note: Due to enrollment pressures, most CSU campuses do not admit lower-division transfers. Some campuses may require lower-division transfer students to complete specific college coursework as part of their admission criteria.)

Associate Degree for Transfer: A Pathway to the CSU Degree

The Student Transfer Achievement Reform Act (SB 1440) established an Associate in Arts for transfer (AA-T) or Associate in Science for transfer (AS-T) for CCC students. The AA-T or AS-T degrees are designed to provide a clear pathway to the CSU degree major.

For information on meeting the requirements for an AA-T/AS-T degree, students should contact their local community college transfer center or advisor.

An up-to-date list of associate degrees offered by CCC, and CSU campuses where degree majors are aligned with CCC, can be found at: www.adegreewithaguarantee.com.

Transfer Admission Requirements for the Associate Degree for Transfer

CCC students who are awarded a transfer associate (AA-T/AS-T) degree and meet the CSU minimum admission requirements are guaranteed admission with junior standing and are given priority admission consideration when applying to a program that has been deemed similar to the degree earned at the student's community college. Once admitted, students will only be required to complete 60 additional prescribed units to qualify for the similar baccalaureate degree.

The transfer associate (AA-T/AS-T) degrees include:

- 60 semester or 90 quarter units of coursework eligible for transfer to the CSU, including GE: IGETC (CSU) or CSU GE Breadth.
- At least 18 units of coursework in the major or area of emphasis as defined by the CCC AA-T or AS-T degree.

ADT applicants must have a minimum cumulative GPA of 2.0 for all college-level work completed.

For up-to-date information on the ADT, visit www.calstate.edu/apply or visit your CCC Transfer Center.

Transfer – General Education Course Requirements

All students who earn a baccalaureate degree from the CSU are required to complete at least 48 semester (72 quarter) units of general education (GE). Of the 48 semester units, at least 9 semester (12 quarter) units must be upper-division courses taken at the CSU campus awarding the degree.

It is highly recommended that CCC students complete the 39 lower-division GE units while attending a CCC campus prior to transfer to the CSU.

(Note: Students are urged to access www.calstate.edu/apply or www.assist.org to learn more about the CSU GE requirements. For students who enroll at the CSU with 60 transferable semester (90 quarter) units but have completed few GE units, completion of the baccalaureate program may take longer than initially anticipated. Thorough planning with a counselor is essential in order to minimize the number of academic terms needed to earn a baccalaureate degree.)

Transfer – General Education Options

The CSU provides CCC transfers with two options for fulfilling CSU lower-division general education (GE) requirements.

Students should review the two options and with the help of a transfer counselor determine which option best meets their educational objective.

Option 1: CSU General Education-Breadth (GE-Breadth) Requirements

Up to 39 of the 48 General Education-Breadth semester units required can be transferred from and certified by a CCC or other certifying institution.

GE-Breadth Areas (may be completed separately):

Area A – English Language Communication and Critical Thinking (at least 9 semester units)

Area B – Scientific Inquiry and Quantitative Reasoning (at least 12 semester units)

Area C – Arts and Humanities (at least 12 semester units)

Area D – Social Sciences (at least 12 semester units)

Area E – Lifelong Learning and Self-Development (at least 3 semester units)

Option 2: Intersegmental General Education Transfer Curriculum (IGETC)

CCC transfers can use the Intersegmental General Education Transfer Curriculum (IGETC) to fulfill all lower-division GE requirements at any CSU campus or any University of California (UC) campus.

This curriculum provides transfer students with an alternative to the CSU GE-Breadth requirements and allows them to meet lower-division GE requirements for both the CSU and the UC.

The IGETC requires completion of a minimum of 37 semester or 56 quarter units of lower-division work with a C grade or better in each course (C- is not an acceptable grade in IGETC).

The IGETC areas are as follows:

Area 1 – English Communication

- Three courses, one in English composition, one in critical thinking and one in oral communication (at least 9 semester units)

Area 2 – Mathematical Concepts and Quantitative Reasoning

- One course (at least 3 semester units)

Area 3 – Arts and Humanities

- At least three courses, with at least one from the arts and one from the humanities (at least 9 semester units)

Area 4 – Social and Behavioral Sciences

- At least three courses from at least two different disciplines or an interdisciplinary sequence (at least 9 semester units)

Area 5 – Physical and Biological Sciences

- Two courses, one physical science and one biological science, at least one must include a laboratory (at least 7 semester units)

Area 6 – Language Other Than English

- Proficiency equivalent to two years of high school courses in the same language

The course requirements for all areas of IGETC are expected to be completed and certified by a CCC to be accepted by the CSU or the UC prior to transfer (refer to Certification section).

Students who have completed the IGETC requirements and have their courses certified will be required to complete at least 9 semester units of upper-division GE work after transferring to a CSU campus.

Because the IGETC is accepted by campuses of both the CSU and UC, it is an excellent option for students who are undecided about the university to which they plan to transfer.

(Note: A few majors, such as nursing, engineering, science and other technical majors, recommend students complete very specific coursework to meet GE. A few majors may require extensive lower-division preparation, which may restrict students from completing IGETC requirements prior to transfer. Students should see an advisor/counselor and consult with the CSU campus to which they intend to apply to best determine which GE courses should be completed prior to transfer for these majors.)

Transfer Grade Point Average (GPA)

Calculations of transfer GPA include all transferable units attempted at all colleges attended and are part of transfer admission requirements.

GPA Calculation

1. Use all units earned from transferable courses to calculate GPA.
2. Convert quarter units to semester units by multiplying quarter units by 2/3. Convert semester units to quarter units by multiplying semester units by 1 1/2.
3. Calculate the GPA by first assigning:
 - 4 points for each A
 - 3 points for each B
 - 2 points for each C





- 1 point for each D
- 0 points for each F

Multiply the points assigned for each grade by the number of the course units (e.g., a 4-unit class with a grade of A equals 16 grade points but a 3-unit course with a grade of A equals 12 grade points, etc.).

Add the total grade points and then divide the total grade points by the total transferable units attempted to get the transfer GPA. No college/university grade point value shall be less than 0 or greater than 4.0.

4. Honor the grading policies of the institution where credit was earned by accepting official transcript entries including those reflecting academic renewal, repeat and incomplete grades. Courses graded Pass/No Pass or Credit/No Credit shall be computed at neutral value with no grade points, and are not part of the GPA calculation.
5. Evaluate transfer course grades or symbols used to designate unsatisfactory, failing or non-passing work at time of withdrawal (such as UW, WU and WF) as failing grades unless otherwise defined by the institution assigning the grades.
6. The GPA is calculated by using the following formula:

GPA FORMULA:

Multiply grade points by course units and add all grade points. Total transfer grade points earned divided by total graded transfer units attempted = cumulative GPA.

GPA EXAMPLES:

180 grade points/60 units attempted = 3.0 cumulative GPA

120 grade points/60 units attempted = 2.0 cumulative GPA

Articulation

Articulation is the process of developing a formal written and published agreement that identifies courses from a “sending” campus (usually a CCC) that are acceptable in lieu of specific courses at a “receiving” campus (generally a four-year institution such as a CSU campus).

Articulation of courses from a CCC to a CSU is important to ensure transfer students are taking courses that may meet lower-division major preparation course requirements. Keep in mind that community college or other courses may be transferred without being articulated. More information on articulation is available at www.assist.org.



Certification of Completion of General Education Requirements

Certification is a process completed by the CCC. Certification in any or all areas noted in the IGETC and GE lists signifies that the student has completed the required GE coursework in that area(s) at a regionally-accredited institution. CCC and other qualified institutions are authorized to certify completion of up to 39 lower-division semester units applicable to CSU GE-Breadth requirements or all of the courses required for IGETC. "Certification" refers to official verification by a CCC that a transfer student has completed courses fulfilling CSU GE requirements.

Submission of an official transcript showing the awarding of an Associate Degree for Transfer satisfies the need for GE certification. It is important that students request certification of GE coursework while completing their studies at a CCC.

If students do not request certification, CSU campuses may apply GE courses to the GE areas that coincide with the campus GE pattern, which may differ significantly from CCC GE patterns or the CSU GE patterns.

After students have applied for admission to a CSU campus, they should visit the CCC admission or counseling office to request certification of courses meeting CSU GE requirements. CSU campuses will also accept certification of courses meeting the CSU graduation requirement in U.S. History, the Constitution, and American Ideals. (See "American Institutions Requirement.")

Certification of American Institutions Requirement

The CSU requires each student to be knowledgeable about the Constitution of the United States, American history and state and local government. The "U.S. History, Constitution, and American Ideals Requirement" is generally known as the American Institutions Requirement. Students can complete this requirement by passing a comprehensive examination if offered by a campus or by completing the required courses (generally two). All CCC's have designated courses that satisfy the CSU American Institutions Requirement. Satisfaction of this requirement through completion of specified courses can be certified by the CCC.

(Note: Certification does not guarantee that admission requirements have been met. Students earning lower than a C- in GE Areas A and B4 do not meet the minimum CSU admission requirement.)

Transcripts and Verification of Eligibility

Transfer Applicant Provisional Admission

A campus may provisionally or conditionally admit transfer applicants based on their academic preparation and courses planned for completion. The campus will monitor the final terms to ensure that those admitted complete all required courses satisfactorily. All accepted applicants are required to submit an official transcript of all college-level work completed. Campuses may rescind admission for any student who is found not to be eligible after the final transcript has been evaluated. In no case may such documents be received and validated by the university any later than a student's registration for their second term of CSU enrollment.

Final Transcripts

Final official transcripts from all colleges and universities attended must be submitted prior to CSU enrollment to verify that the student is eligible for admission.

CSU campuses may rescind admission, delay admission or not permit registration or attendance until receipt of final transcripts and admission eligibility has been verified.

Students should request that official transcripts be sent directly to the CSU campus from all colleges or universities previously attended, even if no coursework was completed.

Transcripts must be received in sealed envelopes from each institution attended. In some cases, transcripts may be sent electronically to CSU campuses.

Students should keep personal copies of all transcripts and test scores for admission application and academic advising sessions. If a lower-division transfer student is applying to the CSU, the student must submit official high school and college transcripts as well as ACT or SAT scores (A student with 60 semester, 90 quarter units, is considered an upper-division transfer student).

High school transcripts and test scores are not required for upper-division students.

The campus to which the student is applying will provide information about when to submit official high school and other college transcripts.

(Note: Most CSU campuses will admit transfer students based on courses "in progress," but some will not. Please consult the specific CSU campus or their published materials for campus-specific transfer admission information.)

Research the Campus(es) of Choice

- Visit the prospective CSU campus(es). Some CCC Transfer Centers offer tours of local CSU campuses and sponsor Transfer Days where CSU campus representatives visit the community college. Out-of-state or other transfer students should contact the CSU campus admission or outreach office to schedule a tour.
- Learn more about CSU campuses and related major requirements by visiting www.calstate.edu/apply.
- Check other useful websites such as www.assist.org and www.californiacolleges.edu.

Planning Effectively for Transfer from CCC to CSU

- Make an appointment with a CCC transfer counselor at the CCC Transfer Center to establish an educational plan.
- Let the transfer counselor know once a major or transfer associate degree major is selected to ensure that you are taking the appropriate courses for transfer. Transfer counselors can help determine if a selected major and/or program may be impacted and has higher admission requirements.
- Improve reading and writing skills. Many transfer students report that the greatest difference between their classes in CCC and those at a CSU campus is the amount of writing required in the CSU. This may be true for other transfer students as well. While students are taking courses that prepare them for transfer, they should also continue improving their reading and writing skills. Obtaining assistance with writing skills while at the community college will prepare students for the demands of university study.
- Visit www2.calstate.edu/attend/transfer to learn more about all CSU campuses.

- Check to see if the major is impacted at the CSU campus of choice. Adjust the list of campuses under consideration accordingly. If applying to an impacted major or campus, it is advisable to apply to more than one CSU.
- Visit www.assist.org to review the transferability of courses taken.
- Follow the educational plan and take the appropriate courses every term.

Note: Transfer students from out-of-state, private colleges and universities, and those transferring from one CSU campus to another CSU campus may follow the planning process noted above, but should work directly with their home campus and intended CSU campus advisors and admission or outreach staff to ensure a smooth transfer application process.

Financial Aid and Financial Planning Activities

- Be aware of all financial aid rules, policies and deadlines. The FAFSA is available beginning October 1, 2019, to apply for aid for the fall 2020 admission cycle. AB 540 students eligible to apply for state and institutional aid using the California Dream Application will also be able to apply beginning October 1, 2019, for the fall 2020 admission cycle. Students will need to use their and/or their parents 2018 income data and tax returns when completing either the FAFSA or California Dream Application. The financial aid office or a financial aid counselor can provide this information.
- Attend a financial aid workshop if planning on applying for education loans.
- Review the financial aid information provided at www.calstate.edu/apply and www.californiacolleges.edu.
- Plan the entire financial picture. What amount of total funds will be needed to be earned, received through grants and scholarships or borrowed through loans to cover all university-related expenses?



Apply Online with Cal State Apply

Students can apply electronically via www.calstate.edu/apply.

- Apply online as early as possible. The CSU begins accepting applications for the fall term the preceding October 1.
- Check campus application deadlines as campuses may have different deadlines based on the number of students applying for admission to that campus.
- When requested by the CSU campus(es), send your transcripts directly to the admission office of your campus choice(s).
- If you have college/university coursework in progress, have the final transcripts sent to the CSU campus admission office as soon as the most recent grades have been posted.

Orientation and New Student Registration

Students should participate in orientation and early registration to make sure they receive the right courses at the best times for their schedules. Orientation information for all CSU campuses can be accessed at www2.calstate.edu/attend/student-services/casper/Pages/new-student-orientation-and-fees.aspx.

Campus and Program Impaction

Supplemental Admission Criteria

An undergraduate major or campus is impacted when the number of CSU eligible applications received in the initial filing period (e.g. October 1 to November 30 for fall terms) is greater than the number that can be accommodated by the major or campus. In such instances, CSU campuses have been authorized to use supplemental admission criteria to screen applicants to these majors and/or campuses. These supplemental admission criteria may include, but are not limited to:

- Cease accepting admission applications at the conclusion of the initial filing period;
- Require submission of the SAT or ACT regardless of the high school GPA;
- Rank order first-time freshmen by eligibility index;
- Set a higher minimum eligibility index than that required for CSU admission;
- Review additional characteristics, such as socioeconomic or educational factors, space availability in a program or major, indications of overcoming educational obstacles or exceptional talents; or
- Require completion of specified lower-division general education requirements for transfer applicants.

Major/Program Impaction

There are subtle, yet important, differences between major and campus impaction. Major impaction means that the number of applications submitted by fully-eligible students to a designated program or major on a CSU campus during the initial filing period exceeds the number of spaces available in that major. However, students may still be admitted to the campus in an alternate major or they may eventually be admitted to the over-subscribed major provided they meet the supplemental admission criteria.

Students interested in an impacted major or campus must apply for admission during the initial admission application filing period (October 1 to November 30 for fall admission). Applicants to majors that are impacted should apply to additional CSU campuses to maximize opportunity for admission. Impacted majors and campuses accept no applications for admission after the initial filing period.

Lower- and Upper-Division Differences

Most majors are impacted at the upper-division level only. Freshmen and lower-division transfers often are admitted as pre-majors and must complete prerequisite coursework at the campus prior to consideration for admission to the impacted major. A number of CSU campuses are impacted in some majors or class levels, but Fresno State, CSU Fullerton, CSU Long Beach, CSU Los Angeles, San Diego State, San José State and Cal Poly San Luis Obispo are impacted for all applicants.

Campus Impaction

Campus impaction means that a campus has exhausted existing enrollment capacity and receives more eligible applicants for an enrollment category (e.g. upper-division transfers) during the initial admission application filing period than can be accommodated and must therefore restrict enrollment to the campus for that category. When impacted, an enrollment category must remain open for at least the initial admission application filing period if the campus decides to accept any applications for that enrollment category. This alleviates the difficult problem of “first come, first served” and allows applicants to impacted majors, programs and campuses an equal chance during a specified period of time to file admission applications.

Local CSU-eligible first-time freshmen and local upper-division transfer students shall be admitted to a local CSU campus on the basis of established CSU system admission policies. However, admission to an impacted campus does not include assurance of admission to a specific major if that major is impacted at the local campus. “Local” first-time freshmen are defined as those students who graduate from a high school district historically served by a CSU campus in that region.

Campuses may use both campus impaction and major impaction simultaneously. For example, a campus could be “campus impacted” for first-time freshmen and use selected “major impaction” for upper-division transfers. Both upper-division transfers from California Community Colleges and students currently enrolled at the campus would be required to meet the same supplemental admission criteria for admission to an impacted major at the upper-division level. Visit www2.calstate.edu/attend/impaction-at-the-csu for the most current information.



Other Programs and Services

Educational Opportunity Program (EOP)

The Educational Opportunity Program is designed to improve access and retention of historically low-income and educationally disadvantaged students. EOP students have the potential and demonstrated motivation to perform satisfactorily at the campus, but they may not have been able to realize their potential because of their economic or educational background. The program provides admission and academic assistance to EOP-eligible undergraduate students and in many cases, the program offers financial assistance to eligible students.

Campuses tailor their programs to accommodate the needs of their student population.

Foster Youth Programs

Through campus-wide collaborative efforts, a number of services are coordinated to support foster youth from their transition out of foster care or transfer from a community college to the CSU and through graduation. Services include assistance with admission, financial aid, housing, orientation, advisement, counseling, life skills, employment and career planning.

Additional information about services for current and former foster youth can be obtained from each CSU campus or at <https://www2.calstate.edu/attend/student-services/foster-youth>.

Basic Needs Initiative

Critical to student success at the CSU, the Basic Needs Initiative takes a holistic look at students' well-being both inside and outside the classroom, including housing and food security. Campuses are working to support students in their path to graduation by increasing access to resources and services designed to alleviate stressors related to meeting one's basic needs.

For more information, and to learn about basic needs resources on CSU campuses, please visit www.calstate.edu/basicneeds.

California's Cross-Enrollment Program

The cross-enrollment program is designed to enhance the educational experience of California students by providing them with increased access to courses offered by campuses of other public higher education institutions.

Students may speed up their progress toward meeting degree requirements by investigating course availability at campuses of other systems when they are unable to gain access to required courses at their home campus or are unable to find a course offered at a convenient time. Cross enrollment also expands educational horizons by providing students with opportunities to explore disciplines not offered by the home campus.

CSU full-time undergraduate students have an opportunity to enroll in one course each academic term at a campus of the University of California or at participating campuses of the California Community Colleges without formal admission and without payment of an additional tuition fee.

The cross-enrollment program is open to California residents enrolled in more than six units who have completed at least one term at their home campus and who have a cumulative grade point average of at least 2.00.

Eligibility for enrollment in a course offered by another segment is based upon available space and appropriate academic preparation for the course as determined by the host campus.

Although the host campus will not require the regular course fee, a \$10 administration fee may be assessed for each term, and students are expected to pay any course-related fees (lab, materials, computer use, etc.).

Information and applications for cross enrollment are available to CSU students from CSU offices of admission and records.

California Promise

Entering students who plan to graduate in four years, or two years for students with Associate Degree for Transfer degrees, are encouraged to consider the California Promise where offered.

The common component of these programs is strong academic advisement. Students are expected to meet with advisors each term to plan a program of study that will assure appropriate progress toward meeting degree requirements.

Students must:

- Possess English and mathematics skills needed to handle the demands of university study;
- Declare a major at the time of admission (or shortly thereafter) and not change majors;
- Enroll in a minimum of 15 semester/22.5 quarter units each term;
- Fulfill all academic, grade and coursework requirements;
- Meet with an academic advisor on a regular basis and heed advice given;
- Follow required administrative and academic policies and procedures; and
- Meet the unit requirement (120-132 semester/180-198 quarter units) for the baccalaureate degree sought.

Campuses must:

- Ensure regular academic counseling;
- Provide required courses; and
- Schedule sufficient class offerings.



Residency at the CSU

Determination of Residency for Tuition Purposes

University requirements for establishing residency for tuition purposes are independent from those of other types of residency, such as for tax purposes, or other state or institutional residency. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student should pay university fees on an in-state or out-of-state basis. A resident for tuition purposes is someone who meets the requirements set forth in the Uniform Student Residency Requirements. The laws governing residency for tuition purposes at the California State University are California Education Code sections 68000-68085, 68120-68134, and 89705-89707.5, and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41900-41915.

This material can be viewed at <http://www.calstate.edu/residency>

Each campus Admission Office is responsible for determining the residency status of all new and returning students based on the Application for Admission, CSU Residence Questionnaire and, as necessary, other evidence furnished by the student. A student who fails to submit adequate information to establish eligibility for resident classification will be classified as a nonresident.

Establishing Residency

Generally, establishing California residency for tuition purposes requires a combination of physical presence and intent to remain indefinitely. An adult who, for more than one full year (minimum of 366 days) prior to the residency determination date for the term in which enrollment is contemplated, can demonstrate both physical presence in the state combined with evidence of intent to remain in California indefinitely may establish California residency for tuition purposes. A minor normally derives residency from the parent(s) they reside with or with whom they most recently resided.

Evidence demonstrating intent may vary from case to case but will include, and is not limited to, the absence of residential ties to any other state, California voter registration and voting in California elections, maintaining California vehicle registration and driver's license, maintaining active California bank accounts, filing California income tax returns and listing a California address on federal tax returns, owning residential property or occupying or renting an apartment where permanent belongings are kept, maintaining active memberships in California professional or social organizations, and maintaining a permanent military address and home of record in California.

Students who do not meet university requirements for classification as residents for tuition purposes are required to complete a supplemental questionnaire. Nonresident students seeking reclassification are also required to complete a supplemental questionnaire that includes questions concerning their financial dependence on parents. Financial independence, along with physical presence and intent, is required to be eligible for reclassification.

Non-citizens establish residency in the same manner as citizens, unless precluded by the Immigration and Nationality Act from establishing domicile in the United States.

Exceptions or exemptions to the general residency requirements are contained in California Education Code sections 68070-68085 and California Code of Regulations, Title 5, Subchapter 5, Article 4, sections 41906-41906.6, and include, but are not limited to, members of the military and their dependents, certain credentialed employees of school districts and most students who have attended a California school a total of three years or more (combination of elementary, middle, high schools, adult schools and/or community colleges) and graduated or attained the equivalent.

Whether an exception or an exemption applies to a particular student cannot be determined before the submission of an application for admission and, as necessary, additional supporting documentation. Because neither campus nor Chancellor's Office staff may give advice on the application of these laws, applicants are strongly urged to review the material for themselves and consult with a legal advisor.

Residency Determination Dates

Dates are set each term:

QUARTER TERM CAMPUSES	
Fall	September 20
Winter	January 5
Spring	April 1
Summer	July 1

SEMESTER TERM CAMPUSES	
Fall	September 20
Spring	January 25
Summer	June 1

CalState TEACH operates on a trimester system. The residency determination dates are as follow:

CALSTATE TEACH	
Fall	September 20
Spring	January 5
Summer	June 1

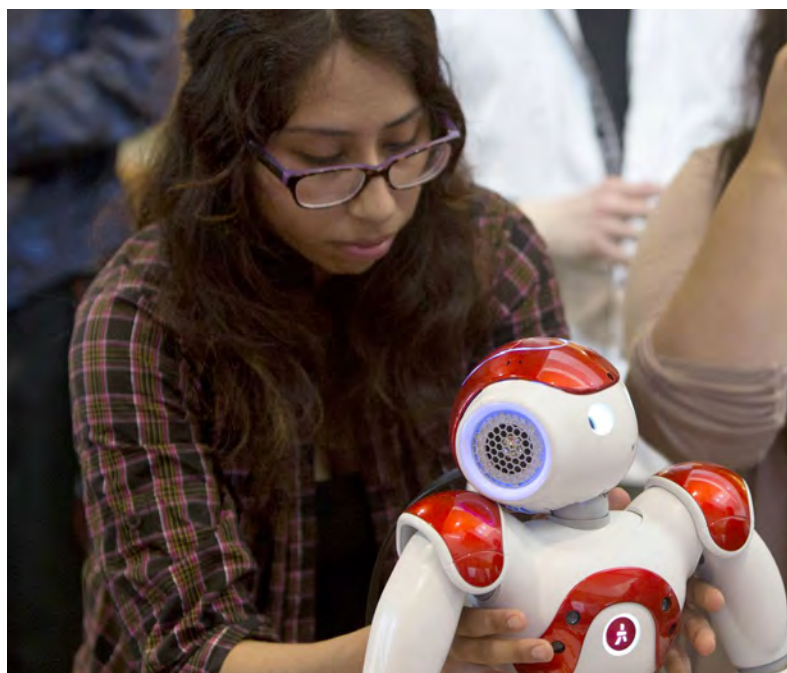
Appeal of Residency Classification

An appeal of a nonresident classification or reclassification will be accepted for review only if it meets the requirements described in the Basis for Appeal section. An appeal that is untimely (i.e., submitted beyond the 30-day time limit), fails to provide a clear explanation of the basis for appeal, is based solely upon disagreement with the campus decision and/or fails to provide relevant supporting documentation will be rejected.

If a student's appeal is accepted for review, the California State University Chancellor's Office will obtain their residence file, including any documentation previously submitted during the classification or reclassification review, from the campus.

An appeal will ONLY be accepted from the student and must be submitted online. Appeal instructions are found on the residency website at www.calstate.edu/residency.

Appeals submitted via email, fax, and U.S. mail will not be accepted. A student with a documented disability that prohibits the student from submitting an appeal online should contact Student Affairs & Enrollment Management at the Chancellor's Office.





Basis for Appeal

A student, following a final campus decision concerning the student's residence classification or reclassification, may appeal to the CSU Chancellor's Office within 30 calendar days of the issuance of the notification of the final campus decision. The campus decision may be appealed only if at least one of the following applies:

The decision was based on:

- A significant error of fact;
- A significant procedural error; or
- An incorrect application of law which, if corrected, would require that the student be reclassified as a resident; and/or,
- Significant new information, not previously known or available to the student, became available after the date of the campus decision classifying the student as a non-resident and, based on the new information, the classification as a nonresident is incorrect.

A student must explain why the appeal meets one or more of the appeal criteria and provide relevant supporting documentation. For example, a "significant error of fact" could be demonstrated by stating that the campus incorrectly determined that a specific document, such as a driver's license, was untimely and by providing a copy of the document establishing the error. An appeal that only states "a significant error of fact" will be denied.

Final Determination

The Chancellor's Office appeal decision is final and there is no right to further appeal within the CSU. A student who wishes to be reconsidered for residence reclassification for any future term must contact the campus to discuss the proper steps to request a resident reclassification for a future term within campus deadlines.

Changes of Residency

Resident students who become nonresidents or who no longer meet the criteria for an exception must immediately notify the campus Admissions Office. Changes may have been made in the rate of nonresident tuition and in the statutes and regulations governing residency for tuition purposes in California between the time this information is published and the relevant residency determination date.





Glossary

ATTENDANCE

Attendance during a term is established if it results in a record of enrollment for that term on the official transcript of an accredited college, regardless of the length of time, grade(s) received or the number of courses completed.

ASSOCIATE DEGREE FOR TRANSFER (ADT)

Students who meet the CSU's minimum eligibility requirements are guaranteed priority admission to a CSU campus. See SB 1440 for more information.

BACCALAUREATE

Baccalaureate (degree, program, etc.) denotes a level of education marked by the completion of the equivalent of four or more years of full-time education (at least 120 semester or 180 quarter units).

Baccalaureate level refers to courses that meet requirements for the baccalaureate degree, also called a "four-year" or "bachelor's" degree.

CATALOG RIGHTS

Catalog rights refer to the specific set of requirements, as established in a CSU catalog for a specific year, which the student must satisfy to qualify for a degree. Catalog rights do not apply to admission eligibility.

Undergraduate students who have maintained continuous attendance at a CSU or a CCC may elect to qualify for graduation from the CSU under catalog requirements in effect either:

- 1) At the time they began attending any CCC or CSU campus;
- 2) At the time they entered the CSU campus from which they will graduate; or
- 3) At the time they graduate from the CSU. Establishment of catalog rights based on first attendance at a CCC permits community college students to plan and complete general education, the United States history, constitution and American ideals, and other non-major requirements.

Transfer and returning students may be required to meet updated major or minor requirements and any other requirements mandated by systemwide policy changes affecting all CSU students.

CERTIFICATION

An official notice, either on the transcript or on a certification form, provided by a participating institution (normally a CCC) verifying that a transfer student has completed courses satisfying all or a portion of CSU general education requirements.

“Certified courses” refer to courses that have been submitted by the college and accepted by the CSU Office of the Chancellor as fulfilling its general education or American Institutions Requirement.

“Certification” refers to official certification by a CCC that a transfer student has completed courses fulfilling CSU GE requirements.

When a student completes all of the general education requirements in any area, Area A-E of the GE-Breadth pattern, he/she can be certified in that area. This is referred to as being “partially certified.” If all areas of GE-Breadth are completed the student is referred to as “fully certified.” Students who are certified will not be held to any additional lower division general education requirements at the CSU.

CHANGING MAJORS

A campus may require a student changing his or her major or any minor field of study to complete the major or minor requirements in effect at the time of the change. Campuses may authorize or require substitutions for discontinued courses. A campus may prescribe that a change of major application be filed within specific deadlines for a particular term.

COMMUNITY COLLEGE

Institutions of higher education that award associate (“two-year”) degrees and vocational certificates and offer classes that can be transferred to a four-year college or university and applied toward a baccalaureate degree.

CONTINUOUS ATTENDANCE

Continuous attendance requires attendance in at least one course for at least one regular semester or two regular quarters in each calendar year at a regionally accredited college or university; a requirement to retain catalog rights for a given year.

EARLY ASSESSMENT PROGRAM

The Early Assessment Program (EAP) provides an early indicator of students’ readiness to take college-level English and math coursework.

Each spring, all grade 11 students in California take the Smarter Balanced Summative Assessments for English language arts/literacy (ELA) and mathematics. These assessments also serve

as an indicator of readiness for college-level coursework in English and mathematics and are used by the California State University (CSU) and participating California Community Colleges (CCCs) to determine EAP status.

CAASPP/EAP results are included on the CAASPP Student Score Report. The score report will provide an indicator of a student’s readiness to take GE English and math courses.

Students who need to improve their skills will have their entire senior year to prepare further. Results are only used to determine a student’s placement after he or she has been admitted to the CSU.

EDUCATIONAL LEAVE

Approved educational leave for attendance at another accredited institution of higher learning is not considered an interruption in catalog rights provided such absence does not exceed two years. The absence must be consistent with the CSU definition of educational leave and with CSU policy. Students who have been academically disqualified may lose previously established catalog rights.

ELECTIVES

Courses that count toward total transfer units or degree, but are not used to fulfill pre-major, general education, major or graduation requirements. If a student has not decided on a major, taking elective courses in different fields is a good way to explore career interests and aptitudes. Check the campus college catalog carefully to be sure that these courses are transferable to the CSU for at least elective credit.

ELIGIBILITY INDEX

A weighted combination of high school GPA and a score on either the American College Test (ACT) or the Scholastic Assessment Test (SAT).

The eligibility index is calculated by multiplying the grade point average by 800 and adding the mathematics and critical reading scores of the SAT $[(\text{GPA} \times 800) + \text{SAT}]$. When using the ACT score, the eligibility index is calculated by multiplying the grade point average by 200 and adding 10 times the composite score from the ACT $[(\text{GPA} \times 200) + (10 \times \text{ACT})]$.

FRESHMAN

The first year of study for an associate or bachelor’s degree. Matriculated students who have completed 0-29 semester units are considered freshmen.

GENERAL EDUCATION (GE)

General education encompasses courses in the arts and sciences that provide students with a broad educational experience. Courses typically are introductory in nature and provide students with fundamental skills and knowledge in mathematics, English, arts, humanities, and physical, biological and social sciences. Completion of a GE program is required to earn a baccalaureate degree from the CSU.

GENERAL EDUCATION-BREADTH REQUIREMENTS

General Education-Breadth requirements refer to a specific program of lower-division general education courses that a student must complete as a prerequisite to being awarded a baccalaureate degree.

GOOD STANDING

Good standing requires that, at the time of application for admission to the CSU and at the time of admission, the applicant was not under disciplinary or academic suspension, disqualification, dismissal, expulsion, or similar action by the last college or university attended or was not under disciplinary or academic suspension, disqualification, dismissal, expulsion, or similar action at any CSU institution. A student on academic probation may be considered to be in "good standing." Individual CSU campuses may have a more restrictive definition of "good standing."

GRADUATION REQUIREMENT

Units, courses, examinations or academic programs that must be completed to obtain a baccalaureate degree. Graduation requirements include major, general education, U.S. history, constitution and American ideals, and elective courses, as well as campus-specific requirements.

HIGH SCHOOL/COLLEGE UNIT EQUIVALENT

One college-level course of at least 3 semester (4 quarter) units is usually considered equivalent to one year of high school study.

IMPACTED MAJOR/CAMPUS

In the CSU, an undergraduate major or campus is designated as impacted when the number of CSU-eligible applications received in the initial filing period is greater than the number that can be accommodated by the major or campus.

INITIAL APPLICATION FILING PERIOD

The primary period in which applications for admission for an academic term are accepted by CSU campuses. Applications to impacted majors of study must be filed during this period. Initial filing periods for admission terms are as follows: October and November for fall; February for summer; June for winter; and August for spring.

INSTITUTION OF ORIGIN

The college or university where the student completed the most transferable units or earned an associate degree for transfer. The institution of origin for first-time freshmen is the high school from which the student graduated.

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

A program of courses that can be completed at a CCC to satisfy all lower division general education requirements at any CSU or UC campus.

JUNIOR

The third year of study for a bachelor's degree. Students who have completed 60-89 semester units are considered juniors.

LOWER-DIVISION

Program of courses designed for the first two years or within the first 60 semester units of study toward a baccalaureate degree, often taken at a community college and transferred to a university. Also refers to freshmen and sophomores.

LOWER-DIVISION TRANSFER

An applicant who has completed fewer than 60 transferable semester units is considered a lower-division transfer. Because of enrollment pressure, most CSU campuses do not accept lower-division transfers in order that more space is available for qualified upper-division transfer students.

PROGRAM

A specified set of courses required to achieve a specific objective or degree, such as general education or major requirements.

QUARTER

A term offered within an academic year, marking the beginning and end of classes. In the CSU, two of the 23 campuses are on the quarter system. Each quarter is 10 weeks in length.

REDIRECTION

This refers to a process that ensures that applicants eligible for admission who cannot be accommodated at their first-choice campus(es) are redirected to another CSU campus without having to complete another application for admission.

RESIDENCY REQUIREMENT

Students must complete a minimum of 30 semester (45 quarter) units at the CSU campus where the degree will be earned; 24 of these units must be upper-division.

RESIDENCY FOR TUITION PURPOSES

University requirements for establishing residency are independent from those of other types of residency, such as for tax purposes, or other state or institutional residency. These regulations were promulgated not to determine whether a student is a resident or nonresident of California, but rather to determine whether a student should pay tuition on an in-state or out-of-state basis.

SB 1440

The Student Transfer Achievement Reform Act (STAR Act) originating from Senate Bill (SB) 1440 requires that CCCs and the CSU create a transfer pathway which includes an associate degree for transfer (ADT) created by the CCC that includes no more than 60 semester (90 quarter) units and consists of 39 semester (58.5 quarter) units of general education and 18 semester (27 quarter) units of lower-division major coursework and that is fully transferable to CSU. Students who receive the associate degree for transfer (ADT) are eligible for admission with junior standing and are given priority admission consideration to the CSU system and guaranteed admission to their local CSU. Students admitted to a program or major that is determined by the CSU to be similar to the transfer AA degree are eligible to graduate with no more than 60 semester (90 quarter) units remaining.

SEMESTER

A term within an academic year marking the beginning and end of classes. In the CSU, 21 of the 23 campuses are on the semester system. Traditional semesters are 15 weeks in length. Semester campuses may offer summer terms that are less than 15 weeks in length.

SENIOR

The final year of study for a baccalaureate degree. Students who have completed 90 or more semester units are considered seniors.

SOPHOMORE

The second year of study for a bachelor's degree. Students who have completed 30-59 semester units are considered sophomores.

TERM

A specific period of the year during which classes are in session. Examples include fall term and spring term (See Quarter and Semester).

TRANSFER UNITS

Courses that are transferable to the CSU for baccalaureate credit.

TRANSFERABLE UNITS

Credit values for courses recommended by the faculty of a regionally accredited college or university and either certified or otherwise designated as appropriate for baccalaureate credit by the institution and therefore acceptable at least as elective credit by a CSU.

UNDERGRADUATE

An enrolled student who has not completed a baccalaureate degree; a freshman, sophomore, junior or senior. It is also used to denote baccalaureate level programs and courses.

UNIT

A measure of credit earned for course completion. A unit is based on the number of hours of instruction per week required in the classroom and /or lab or in independent study. A high school unit is equivalent to one year of high school-level study of an academic subject. A college course earning 3 semester units will usually meet 3 hours a week. One quarter unit is equal to 2/3 of one semester unit.

UPPER DIVISION

Programs or courses designed for the third and fourth (junior and senior) years of study toward a baccalaureate degree. These courses are not offered by community colleges, and they often require completion of prerequisite courses. Also refers to junior and senior students.

UPPER-DIVISION TRANSFER

Upper-division applicants are those who will have completed a minimum of 60 transferable semester units prior to transfer.

Frequently Asked Questions

Admission Requirements

High School Graduation

Q: Can a student establish CSU eligibility if he or she does not graduate from high school?

A: Options for students who do not graduate from high school include achieving a high school equivalency certificate on one of the three exams. Submission of the equivalency certificate will be considered equivalent to high school graduation, but completion of all “a-g” requirements must also be demonstrated.

Freshman vs. Transfer Admission

Q: If a student completes college units, either through testing or college attendance, while still attending high school, will the student be considered a first-time freshman or a transfer?

A: A student will be considered a first-time freshman as long as all their college units are completed prior to the end of the summer immediately following high school graduation. For example, a student who will graduate from high school in January and will have completed 24 units via AP examinations and nine units of baccalaureate-level work at a community college by June, should be admitted on the basis of the high school record as a first-time freshman.

Applying For Admission

Q: How should repeated high school courses be reflected on the admission application?

A: If a student has completed a repeated a course, only the higher grade need be included on the application. However, if the course is currently in progress or planned for a future term, the original grade must be reported on the application. Students should not anticipate grades that have not been recorded on their high school transcript.

Q: How should students attending a high school on a trimester or block schedule complete the application form with college preparatory courses?

A: The Cal State Apply application provides instructions for students submitting an electronic application. Courses taken in blocks of less than a full term should reflect the prorated portion of a full year that the course reflects.

Q: How should college courses taken for high school credit be reflected on the admission application?

A: A college course meeting a subject area requirement should be reported on the Transcript Entry section of the application, and matched with the appropriate “a-g” category on the “a-g” matching screen. Students should also indicate their enrollment at the college in the area of the application asking for all colleges attended.

Electives

Q: Can agriculture courses be used as electives in establishing eligibility for admission?

A: Most CSU campuses accept only those agriculture courses that appear on the UC “a-g” list of approved courses.

First-Time Freshman

Laboratory Science

Q: Must the two years in science include both biological and physical science?

A: Yes. However, the courses are not required to be selected from biology, chemistry or physics as required by the UC. While the first course must be selected from area “d,” the second course may be selected from the UC list as an approved laboratory science in the electives area (area “g”).

Q: How should Integrated/Interdisciplinary Science courses be treated?

A: The CSU will require students to complete one life science and one physical science course, selected from the UC “a-g” list. The UC list of certified courses should indicate whether the interdisciplinary/integrated course is predominantly a biological or physical science course. If it is not indicated, two years of Integrated Science will meet the requirement or an Integrated/Interdisciplinary Science course may fulfill either one year of a life science or physical science, as needed.

Q: A student completes chemistry and physics with C or better grades, and has satisfied the UC science requirement. Does the CSU consider this completion of the laboratory science requirement?

A: No. This student is lacking the required life science course for regular CSU admission. The student has not satisfied the minimum CSU admission requirement in science.





High School Honors Courses

Q: Can D grades in designated honors courses meet the subject requirements?

A: No. To satisfy the 15-unit college preparatory subject requirements, students must earn C or better grades.

Q: Will a score of 3, 4 or 5 on an AP examination replace a D grade in the high school GPA calculation?

A: No. AP results of 3, 4 or 5 will result in the student receiving college credit and will validate the appropriate subject requirement for admission as a first-time freshman; however, the AP score will not improve the high school GPA.

Q: Do all IB courses taken in the 11th and 12th grades qualify for honors points?

A: Yes, when a grade of C or higher is earned.

Q: If the high school attaches an honors indicator to a course on their transcript, should honors points be awarded if the course is not identified on the UC “a-g” course list?

A: No. Only courses identified on the UC “a-g” course list receive honors points.

Q: If the high school offers honors courses on the trimester system, how many honors points should the student be awarded?

A: The CSU will grant up to a maximum of eight honors points – the equivalent of four yearlong courses. The maximum number of honors points does not increase if the year course is taught on the trimester or quarter system. A yearlong honors course taught on the trimester basis is still eligible for a maximum of two honors points.

Language Other Than English (LOTE)

Q: A high school indicates “Foreign Language Satisfied” on their transcript. Does this meet the CSU Language Other Than English subject requirement?

A: No. The K-12 language requirement is one year, not the two years required by the CSU. Campuses would need verification from the high school that the student had the equivalency of two years of study, as defined by the Model Curriculum Standards, Grades Nine Through Twelve: Foreign Language.

Q: Does ESL taken in high school satisfy the Language Other Than English requirement?

A: Yes. Regardless of level, ESL courses taken after age 10 in a U.S. school satisfy the two-year foreign language admission requirement. (For CSU staff: When reporting the student’s preparation in ERSA/ERSS, the student should be considered to have completed two years of foreign language study.)

(Note: There is no provision for lower-division students to make up missing college preparatory requirements by simply achieving overall GE-Breadth certification.)

Lower-Division Transfer Students

Q: Which CSU campuses admit lower division transfer students?

A: Due to enrollment demands, most CSU campuses restrict or prohibit the admission of lower division transfer students who have earned fewer than 60 transferable semester units (90 quarter units). Go to www2.calstate.edu/attend/transfer for more information.

Q: Can a lower-division transfer student who did not meet the high school eligibility index still be admitted to the CSU?

A: Lower-division transfer applicants who do not meet the high school eligibility index are advised to continue their education at a CCC and complete 60 or more transferable semester (90 or more quarter) units including at least 30 units of general education (GE) and all basic skills GE requirements before attempting to transfer to a CSU campus as an upper division transfer student.

Q: The student is planning on transferring to the CSU starting in a fall semester. Does he/she need to complete 60 units prior to transfer to any CSU?

A: The CSU requires a minimum of 60 semester (90 quarter) units to apply for admission as an upper-division transfer student. Some campuses will accept only upper-division transfer students. Some campuses may continue to accept lower-division transfer students with less than 60 semester (90 quarter) units.

(Note: There is no provision for lower-division students to make up missing college preparatory requirements by simply achieving overall GE-Breadth certification.)

Q: Can a lower-division student who had not completed the 15-unit college preparatory subject pattern in high school make up the deficiency by completing the 30 units of General Education Breadth (GE-Breadth) including Areas A and B4 required of upper-division transfers?

A: Lower-division students must make up the individual subject deficiency prior to admission to the CSU. However, GE-Breadth courses may be used to complete the deficiency, and the student will satisfy general education as well as the high school requirement with a single course.

Q: Can students transfer all their community college credits into the CSU?

A: Students can transfer a maximum of 70 transferable semester (105 quarter) units into the CSU to meet baccalaureate degree requirements. Additional units will not apply to the total remaining units the student will need to graduate from the CSU, but may be accepted for subject credit. This means that the additional units may be used to meet GE and major preparation requirements even if the units will not count toward the baccalaureate degree.

Nondiscrimination Policy

Race, Color, Ethnicity, National Origin, Age, Genetic Information, Religion and Veteran Status

The California State University does not discriminate on the basis of race, color, ethnicity, national origin, age, genetic information, religion or veteran status in its programs and activities, including admission and access. Federal and state laws, including Title VI of the Civil Rights Act of 1964 and the California Equity in Higher Education Act, prohibit such discrimination. Each CSU campus' Discrimination, Harassment and Retaliation Administrator has been designated to coordinate the efforts to comply with all applicable federal and state laws prohibiting discrimination on these bases. Inquiries concerning compliance may be presented to this person.

Disability

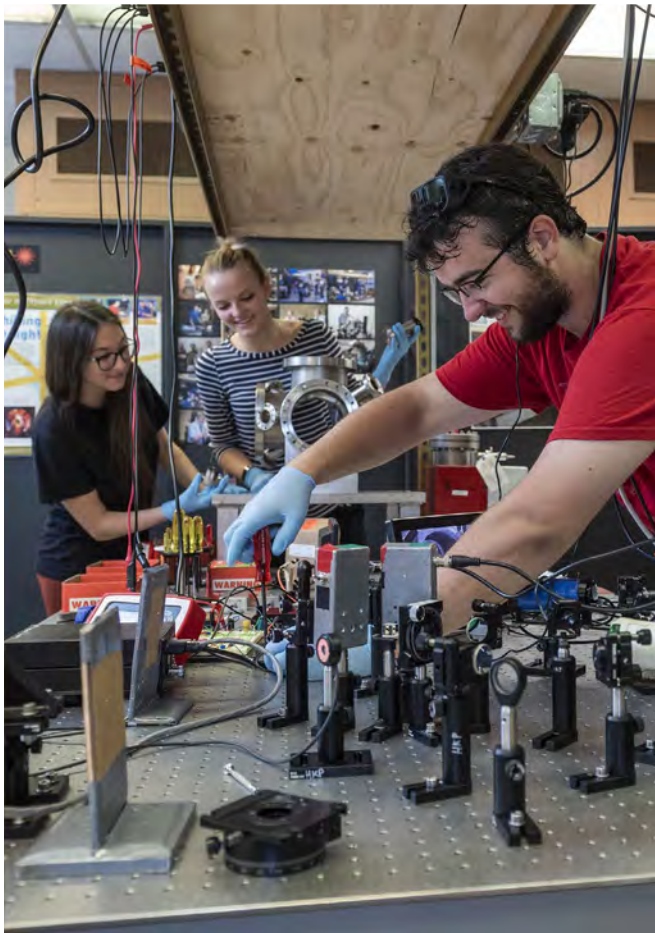
The California State University does not discriminate on the basis of disability in its programs and activities, including admission and access. Federal and state laws, including sections 504 and 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, prohibit such discrimination. Each CSU campus' Discrimination, Harassment and Retaliation Administrator has been designated to coordinate the efforts to comply with all applicable federal and state laws prohibiting discrimination on the basis of disability. Inquiries concerning compliance may be presented to this person.

Sex/Gender/Gender Identity/Gender Expression/Sexual Orientation

The California State University does not discriminate on the basis of sex, gender, gender identity, gender expression or sexual orientation in its programs and activities, including admission and access. Federal and state laws, including Title IX of the Education Amendments of 1972, prohibit such discrimination. Each CSU campus' Title IX Coordinator has been designated to coordinate the efforts to comply with all applicable federal and state laws prohibiting discrimination on these bases. Inquiries concerning compliance may be presented to this person.

For more information on Title IX, visit www.calstate.edu/titleix/

The California State University is committed to providing equal opportunities to male and female CSU students in all campus programs, including intercollegiate athletics.



Campus Information



To learn more about the 23 CSU campuses, visit the campus websites listed below.



S - Semester System Q - Quarter System

California State University,
Bakersfield | **S**
www.csub.edu

California State University,
Channel Islands | **S**
www.csuci.edu

California State University,
Chico | **S**
www.csuchico.edu

California State University,
Dominguez Hills | **S**
www.csudh.edu

California State University,
East Bay | **S**
www.csueastbay.edu

California State University,
Fresno | **S**
www.fresnostate.edu

California State University,
Fullerton | **S**
www.fullerton.edu

Humboldt State
University | **S**
www.humboldt.edu

California State University,
Long Beach | **S**
www.csulb.edu

California State University,
Los Angeles | **S**
www.calstatela.edu

California State University
Maritime Academy | **S**
www.csum.edu

California State University,
Monterey Bay | **S**
www.csumb.edu

California State University,
Northridge | **S**
www.csun.edu

California State Polytechnic
University, Pomona | **S**
www.cpp.edu

California State University,
Sacramento | **S**
www.csus.edu

California State University,
San Bernardino | **Q**
www.csusb.edu

San Diego State
University | **S**
www.sdsu.edu

San Francisco State
University | **S**
www.sfsu.edu

San José State
University | **S**
www.sjsu.edu

California Polytechnic
State University, San Luis
Obispo | **Q**
www.calpoly.edu

California State University
San Marcos | **S**
www.csusm.edu

Sonoma State
University | **S**
www.sonoma.edu

California State University,
Stanislaus | **S**
www.csustan.edu

